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## Course report for Gender & Sport I at the Faculty of Education and Society at Malmö University

*Revised 2020-05-24*

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The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

### Background information

Course name: Gender & Sport I

Semester: summer 2024

Ladok code: 46010

Course code: IF126E

Course coordinator: Anna Maria Hellborg

Number of registered students: 53

Number of students who responded to the summative course evaluation: 5

| Implementation  | Mark with an X |
|---|----------------|
| The previous course report is communicated in connection with the start of the course | x              |
| Early dialogue on expectations for the course   |                |
| Formative course evaluation   |                |
| Summative course evaluation   | x              |
| Feedback to students  |                |

**Forms of evaluation**

The students were offered to fill out a survey on Canvas.

**Summary of the students' course evaluations**

Most of the students that answered the survey were satisfied with the course and fulfilled the learning outcomes. They are satisfied with the assignments and learning activities. When asked, one student wished for seminars and two students wanted Discussions on Canvas. One student wished to be able to use other texts than articles and books. One student wanted more lectures on gender concepts. Two students wished for live online lectures: two preferred to plan their own time. They appreciated the feedback and found it helpful and constructive.

**Summary of the evaluations of the teaching team**

The course has worked well overall. Some things need to be clearer for the students, some misunderstood certain instructions. The students do not use the books as much as we hoped, despite all books being available online.

**Analysis**

Our effort to give constructive feedback have been appreciated. Maybe we need to put a greater effort into teaching about gender concepts, maybe one assignment needs to focus on this. And we need to steer the students to using the books. Maybe some course literature needs to be changed.

**Action plan**

Short-term we can work on the framing of the assignments and clarify certain misunderstandings. Also if literature needs to be changed this could be done now or further on.

**Proposed revisions to the course syllabus**

No revisions are decided at this stage.

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