
Course report for Gender & Sport I at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Gender and Sport I

Semester: Summer 2025

Course code: IF126E

Instance code: 56014

Course coordinator: Anna Maria Hellborg

Number of registered students: 77

Number of students who responded to the summative course evaluation: 8

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	x
Feedback to students	

Forms of evaluation

The evaluation was sent out as a survey via Reflex on Canvas.

Summary of the students' course evaluations

Those who replied were overall satisfied with the course. Most opinions were expressed on the learning activities. Some wished for more advanced lectures, some wanted more lectures, and some wished for more interaction and debate. Others were satisfied with the way it was. There were also one who expressed that the length of the assignments was too short.

Summary of the evaluations of the teaching team

The course ran smoothly; however, we need to inspire more analytical thinking. Students are not using the books, maybe each book could be incorporated in the assignments more clearly or provide lectures on the books.

Analysis

The assignments could include debate via Canvas, so there are more interactions between the students and maybe this will also inspire more analytical thinking. The books could be more incorporated in the assignments and maybe add a lecture on the specific books.

Action plan

It is problematic to be more advanced in the course since the knowledge varies between students, and the risk is that it becomes too difficult for some. The assignments and lectures could be reviewed until next year.

Proposed revisions to the course syllabus

The syllabus needs clarifications regarding focus and literature.

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