
Gender and Sport I at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Gender and sport I

Semester: Summer 2026

Course code: IF126E

Instance code: 66096

Course coordinator: Anna Maria Hellborg

Number of registered students: 67

Number of students who responded to the summative course evaluation: 8

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	x
Feedback to students	

Forms of evaluation

The evaluation was conducted through an online survey via Canvas (Reflex).

Summary of the students' course evaluations

The students were satisfied with the course. There was one comment about there being too much to get into in that short time. Many liked the seminar examination, found it helpful. However, some one thought the strict referencing was unnecessary. The seminar seemed rewarding if there were discussions, which it was not in all groups. There were also a wish for examples from previous years of the written assignments.

Summary of the evaluations of the teaching team

This year we tried a new assignment, an oral assignment in small groups. We believe this worked well. The students got in contact with some students and one of the teachers. Through this assignment and the material we provided on the course platform, we emphasized gender theory more than before. We believe this helped the students to understand gender theory and how to use it. Maybe the seminar should be earlier in the course than it was now to make more time for the assignments.

Analysis

The seminar seemed to be a good idea, many students appreciated it. However, the teaching team might need to consider how to inspire all groups to discuss at the seminar. In some groups there were good discussions, in others not. The load of the course is not a comment we had previous years, maybe this would be different if the seminar was earlier in the course. The work to emphasis theory and understanding how to use theory should continue.

Action plan

Short term we can provide examples for the assignments, continue to improve the seminar examination and try having the seminar earlier. Ongoing work is inspiring students to discuss and continuing to help the students to understand and be able to use gender theory.

Proposed revisions to the course syllabus

No suggestions for revisions at this point.