
Course Report: Environmental Challenges in Sport and Outdoor Recreation (IF255E), 2021

**Department of Sport Sciences, Faculty of Education and Society,
Malmö University**

Background information

Course name: Environmental Challenges in Sport and Outdoor Recreation

Semester: Fall 2021

Ladok code: IF255E

Course coordinator: Daniel Svensson

Number of registered students: 15

Number of students who responded to the summative course evaluation: 3

| Implementation | Mark with an X |
|---|--|
| The previous course report is communicated in connection with the start of the course | New course, no previous reports available. |
| Early dialogue on expectations for the course | x |
| Formative course evaluation | x |
| Summative course evaluation | x |
| Feedback to students | x |

Forms of evaluation

The formative course evaluation was introduced at the course introduction, where the students could also share their expectations on the course. During the course there were continuous discussions and reflections about the content and setup at the Zoom sessions. At the final meeting of the course, we discussed the students' experiences of the course and its content. The summative evaluation was done through an anonymous survey via Sunet Survey. It consisted of standard questions regarding learning objectives, overall quality, pedagogical design, etc.

Summary of the students' course evaluations

General impressions of how the course met student's expectations were positive (5.0 on a 1-6 scale in the survey evaluation). The course was considered to work well, but some students have asked for more guest lectures from relevant lecturers working in sport and outdoor recreation. The general structure of the course, as well as the workload and the assignments, was seen as well-balanced and meaningful. However, the students asked for more seminars and we will try to increase the number of seminars next fall. The online format has, according to the students, worked well. Administration and access to Canvas etcetera has worked well. Students were especially positive towards having been given theoretical tools and concepts (sportification, etc.) to analyze sustainability issues in sport and outdoor recreation.

Summary of the evaluations of the teaching team

The teaching team had an evaluation meeting after the course and the general impression was positive. We agreed that it would be a good idea to invite a guest lecturer from the sports sector, and another one from the outdoor recreation sector. In terms of content, most of it worked well and will remain for next year.

Analysis

In general, the course is well-designed and appreciated by the students. It is a part-time course given in an online format, so it was not that affected by the pandemic. The Zoom-based sessions worked well, though on a few occasions there were several students who missed the sessions due to illness.

Action plan

The reading list will be updated to incorporate new relevant research published in 2022. We will add another seminar and also invite guest lecturers from sport and outdoor recreation. Given the rather low number of respondents for the summative course evaluation survey, time will be devoted to answer the survey during the final seminar of the course. Hopefully this will lead to a higher response rate.

Proposed revisions to the course syllabus

No major changes to the syllabus are planned.