
Course report for Gender & Sport II at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Gender & Sport II

Semester: summer 2024

Ladok code: 46023

Course code: IF620E

Course coordinator: Anna Maria Hellborg

Number of registered students: 17

Number of students who responded to the summative course evaluation: 6

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	x
Feedback to students	

Forms of evaluation

The students had the opportunity to answer an online survey on Canvas.

Summary of the students' course evaluations

Most of the students that answered the survey are satisfied with the course. One question was if they missed any teaching activities, three wanted seminars or lectures, others were satisfied as it was. They appreciated to work in their own pace and the feedback they received was helpful.

Summary of the evaluations of the teaching team

The course has run smoothly. Some students have followed the deadlines to get formative feedback before handing in the final paper and some have worked on it on their own without formative feedback. This option has worked well for the students we feel. Several students chose topics that they could not find research on, and this is a problem. Maybe we need to steer them better or maybe give examples on what to write about.

Analysis

It seems that the freedom to work and chose their own pace is appreciated by most students. Maybe some lectures should be included, especially on gender concepts. Seminars to discuss their problems may also be helpful, or maybe have a Discussion on Canvas where they can exchange ideas with each other as well as with us. Then they can answer in their own time. We should continue with the formative feedback for those who want this. We need to help them more with their choice of topic to write about.

Action plan

Short-term we need to investigate how to frame the essay they are writing. Maybe also revise the course literature. Long-term we will see if they can write this kind of essay considering the risk of AI-generated texts.

Proposed revisions to the course syllabus

No proposed revisions are decided at this stage.

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