
Gender & Sport II at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Gender and sport II

Semester: 2026 Summer

Course code: IF620E

Instance code: 66097

Course coordinator: Anna Maria Hellborg

Number of registered students: 25

Number of students who responded to the summative course evaluation: 2

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	x
Feedback to students	

Forms of evaluation

The evaluation was conducted through an online survey via Canvas (Reflex).

Summary of the students' course evaluations

The students who answered were satisfied with the course. One of them expressed how they appreciated to plan after own preferences and that they learned a lot from this work.

Summary of the evaluations of the teaching team

The course worked smoothly. Not many changes since last time. We provided them with gender concepts to understand the subject and use in their work. Maybe more can be done. The assignment works well.

Analysis

The course works well. The structure of the course is appreciated by students. Maybe more information, videos or reading suggestions on gender theory would help even further. But also to discuss in the teaching team, how much gender theory they are expected to use in their assignment.

Action plan

Continuing to improve the material they receive on gender theory and discuss how much gender theory the students should use, and then how much we need to teach them.

Proposed revisions to the course syllabus

No suggestions for revisions at this point.