

KURSRAPPORT

Bakgrundsinformation (Fylls i av studieadministratör)

Kursens LADOK-kod: IM104L	Omfattning (hp): 30
Kursens namn: International Migration and Ethnic Relations I	
Kursansvarig lärare: Inge Dahlstedt	
Termin som kursen har genomförts: HT23	Antal registrerade studenter: 58
Ange om kursen är fristående kurs, programkurs eller uppdragsutbildning. Om kursen har genomförts inom ett program ange programnamnet.	
Kursen genomförs inom programmet SGIME och som fristående kurs	

Studieadministrationens perspektiv (Fylls i av studieadministratör)

Studieadministrationens synpunkter:

Kursvärderingsformer och återkoppling (Fylls i av kursansvarig lärare)

Formativ kursvärdering: (Beskriv form för kursvärderingen och när den genomförts)	Antal som deltagit i kursvärderingen:
Summativ kursvärdering: (Beskriv form för kursvärderingen och när den genomförts)	Antal som deltagit i kursvärderingen: 23 av 73 svarade på den summativa värderingen (31,5%)
Återkoppling till studenter: (Beskriv hur och när återkoppling genomförts till aktuell studentgrupp) Rapporten laddas upp på Canvas	

Studentperspektiv (Fylls i av kursansvarig lärare)

Sammanfattning av studenternas kursvärderingar: (De fem obligatoriska frågorna ska belysas. Sammanställning från enkätverktyg kan bifogas om så önskas.)

1 To what extent do you feel you have achieved the course's intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

To what extent do you feel you have achieved the course's intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

	Number of responses
1	0 (0%)
2	1 (4%)
3	3 (13%)
4	4 (17%)
5	9 (39%)
6	6 (26%)
Total	23 (100%)

2 To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

To what extent do you feel the course's working methods /learning activities have been a support in your learning to achieve the intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

	Number of responses
1	0 (0%)
2	1 (4%)
3	5 (22%)
4	9 (39%)
5	5 (22%)
6	3 (13%)
Total	23 (100%)

3 To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

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(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

	Number of responses
1	0 (0%)
2	1 (4%)
3	4 (17%)
4	4 (17%)
5	9 (39%)
6	5 (22%)
Total	23 (100%)

4 To what extent do you feel the course has met your expectations in general?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

To what extent do you feel the course has met your expectations in general?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

	Number of responses
1	0 (0%)
2	3 (13%)
3	2 (9%)
4	3 (13%)
5	8 (35%)
6	7 (30%)
Total	23 (100%)

5 To what extent has the course given you the opportunity to take responsibility for your own learning?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

To what extent has the course given you the opportunity to take responsibility for your own learning?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

	Number of responses
1	0 (0%)
2	0 (0%)
3	2 (9%)
4	2 (9%)
5	10 (43%)
6	9 (39%)
Total	23 (100%)

What has been especially good about the course?

Lectures of first module and Katarina's and Karen's lectures as well as readings provided by them. It was very interesting, fulfilling and informative. I enjoyed listening what they have to say on the topics.

Seminars, home take exams, group presentations, really good feedbacks from teachers...

And of course, our dearest teachers. I want to say special thanks to Karen: she is really supportive, during her lectures and seminars, we felt her support, very nice attitude to the students. And Mr Anders, he is a really nice person. I am very thankful that life gave me such an opportunity to meet these teachers. I also want to say about Johan, he is very nice teacher, too. I like the others, too, but these 3, i will always remember with a smile and love.

Diverse information

The seminars during second half of the semester were entertaining and very informative. It helped engage in conversations apart from a specific lense.

The discussions in class

the discussions in the seminars

teachers

I gained more information lecturers and colleagues are very helpful

The reading material has been quite good and the classroom interactions have been well facilitated.

Assistent professor Katarina showed a lot of enthusiasm in her teaching and I found her role very inspirational. I also liked the home assignments as they give the opportunity to be creative but relate to the subjects of study.

I thought the examinations were good, having take home exams and oral presentations helps develop different skills which i enjoyed.

Meeting people with different backgrounds which has given me the opportunity to enrich my knowledge. Also, the course's content is very relevant to global events and trends.

I really liked the course material and some of the teachers have been really great.

I very much enjoyed our extensive reading lists that include very interesting topics and authors, it has been well chosen by the teachers

Lärarperspektiv (Fylls i av kursansvarig lärare)

Sammanfattning av lärarnas synpunkter/Resultat: (Här sammanfattas kommentarerna till kursens genomförande och resultat utifrån en bedömning av studenternas faktiska läranderesultat i förhållande till kursens lärandemål. Såväl framgångsfaktorer som problem identifieras.)

In general the course have a good plan and a working outline. What we can do to further develop the course is two things. 1. Make sure that the students get an introduction to academic writing in the beginning of the course.

2. The course consists of two modules that both have a number of sub-topics, what we can do is to make sure that the connections between the topics and modules are highlighted and explained.

Analys och åtgärdsplan (Fylls i av kursansvarig lärare)

Analys: (Kursansvarig ansvarar för att analysen bygger på en sammanfattning av studenternas individuella kursvärderingar, synpunkter från berörda lärare och studieadministratörer,

kunskapsutvecklingen inom forskningsfältet samt att analysen görs i samverkan med lärarlaget.)

Åtgärdsplan: (Här anges vilka förändringar som planeras på kort och lång sikt, samt tidplan för när åtgärderna planeras att genomföras och uppgift om vem som ansvarar för att genomförandet sker. Om identifierade problem lämnas utan åtgärd ska detta motiveras. Uppföljning av föreslagna åtgärder enligt tidigare kursrapport/er redovisas här.)

Publicering och arkivering (Ombesörjs av studieadministratör)

- Kursrapporten är publicerad och studenterna har meddelats om publiceringen,
- Kursrapporten är arkiverad enligt universitetets arkiveringsregler,
- Kursrapporten har delgivits programansvarig (om det är en programkurs),
- Kursrapporten har sparats enligt institutionens ev. ytterligare önskemål.