

## COURSE REPORT – Summary of course evaluation

### Background information (To be completed by the course administrator)

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| Course LADOK code: IM104L  | Scope (hp): 30                    |
| Course title: International Migration and Ethnic Relations I   |                                   |
| Course coordinator: Priscilla Solano   | Number of registered students: 62 |
| Semester in which the course is conducted: HT24  |                                   |
| Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.<br>SGIME semester 1 programme course and independent course |                                   |

### Forms of evaluation and feedback (To be completed by the course coordinator)

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| Formative course evaluation, for example dialogue during the course (optional)       | Approx. number of students who participated in formative course evaluation(s): |
| Summative course evaluation (obligatory)<br><input type="checkbox"/> Only via Canvas | Number of students who participated in the summative course evaluation: 13     |

### Student's perspective (To be completed by the course coordinator)

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| <p><b>Summary of the students' oral and written feedback:</b></p> <p>To what extent do you consider you have achieved the learning objectives of the course?<br/>Mean: 4.3</p> <p>To what extent do think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?<br/>Mean 3.8</p> <p>To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?<br/>Mean: 3.6</p> <p>To what extent do you consider that the course as a whole has met your expectations?<br/>Mean: 3.9</p> <p><i>To what extent has the course given you the opportunity to take responsibility for your own learning?</i><br/>Mean: 4.8</p> |
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## Teacher's perspective (To be completed by the course coordinator)

### Summary of the teacher's views:

- From the comments in the evaluation it is clear that module two is perceived as more problematic than the first module. More disparate topics and the multiple choice exam is criticized.
- Some comments about too many small exams.

## Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

### The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- The IMER teacher team is currently reworking the IMER one course. Changes will be made and the remade course will be given 2026.
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- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given