

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

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| Course LADOK code: IM150L | Scope (hp): 30 |
| Course title: IMER Research Methods and Minor Thesis | |
| Course coordinator: Magdalena Ulceluse | Number of registered students: 31 |
| Semester in which the course is conducted: HT24 | |
| Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGIME semester 3 programme course | |

Forms of evaluation and feedback (To be completed by the course coordinator)

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| Formative course evaluation, for example dialogue during the course (optional) | Approx. number of students who participated in formative course evaluation(s): 12 |
| Summative course evaluation (obligatory) X Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral) | Number of students who participated in the summative course evaluation: |

Student's perspective (To be completed by the course coordinator)

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| <p>Summary of the students' oral and written feedback:</p> <ol style="list-style-type: none"> To what extent do you feel you have achieved the course's intended learning outcomes? Mean 3.3 To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? Mean: 2.9 To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? Mean: 3.1 To what extent do you feel the course has met your expectations in general? Mean: 2.4 To what extent has the course given you the opportunity to take responsibility for your own learning? Mean: 4.5 <p>Summary of the written comments:</p> <p>One common comment from the students is that the course did not adequately prepare them for writing a minor thesis. They felt there should be more instructions on how to write a literature review, how to methodologically design a thesis, and more time and seminars to practice these methods. Module 3 was too short to cover the basics of each method necessary for writing a minor thesis. It would have been beneficial to have seminars where students could learn to use the methods discussed in the lectures. Overall, students felt that the methods education did not help them practically conduct research.</p> |
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Students also reported communication problems during the course, citing unclear communication from teachers to students and among the teachers themselves. This lack of communication contributed to a perceived lack of organization. The semester felt chaotic, making it difficult for some students to focus on their studies and learn new material. According to the students, there were too many changes in schedules and assignment instructions. There seems to be a consensus in the feedback that improvements are needed in the organization and clarity of the course to ensure better guidance and communication from the teachers involved.

Teacher's perspective (To be completed by the course coordinator)

Information: The person writing this evaluation has not been the course responsible and does not have complete information about what has transpired during the semester.

This is the second time this course has been part of the IMER Bachelor program. Last year's feedback was quite critical, and this year's evaluation is similarly critical. The planned improvements for this semester have not been achieved, and we need to review the course content again. The critical feedback for Module 3, the methods module, mirrors last year's feedback.

Action plan (To be completed by the course coordinator)

1. **Evaluation Meeting for Methods Module**
 - **What:** Discuss experiences and potential changes to the methods module.
 - **Who:** Teachers from the three programs sharing the module.
 - **When:** Already scheduled.
2. **IMER Bachelor Program Retreat**
 - **What:** Review and revise program content, with a focus on the IM150L course.
 - **Who:** IMER Bachelor program teachers.
 - **When:** One-day retreat scheduled in February; changes to be implemented before the autumn 2025 semester.
 - **Responsible:** Program Coordinator.