

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IM200L	Scope (hp): 15
Course title: IMER II: The Challenges of Ethnic Diversity	
Course coordinator: Inge Dahlstedt	Number of registered students: 46
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGIME Programme course term 2 + independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) X <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 15

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> The majority of students report that they have achieved learning outcomes of the course Some students have reported that they would like to have more lectures and seminars. Some students have reported that the final essay is too short for them to express their ideas, and would prefer longer essays.
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> The course went very well and the majority of the students were well-prepared for class discussions As a general observation, attendance level of students in lectures/seminar was not satisfactory (around 60% of registered students) Academic writing among the students need to be improved (especially academic referencing)
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Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.
The following changes are planned in the short and long term: WHAT should be done, WHO should do it and WHEN should it be done?

- The course is under review and changes in content and format will be introduced for the next cohort
- Seminar participation will be made mandatory, and those who do not attend will have to submit make-up assignments.
- The format of seminars will change to increase participation of all attending students in class discussions.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given