

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IM202L	Scope (hp): 15
Course title: Georgian I	
Course coordinator: Kock Kobaidze Manana	Number of registered students: 40
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 5

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' written feedback:</p> <p>(1) To what extent the students feel that they have achieved the learning outcomes, the mean result is 5,2 (6-point scale from a very small extent (1) to a very large extent (6)), standard deviation 1,3.</p> <p>(2) The mean result regarding the learning activities/working methods is 5,2; standard deviation 1,1.</p> <p>(3) According to the evaluation, the examination forms give good opportunities to show the achieved learning outcomes, the mean result is 5,6; standard deviation 0,5.</p> <p>(4) The general expectations of the course are fulfilled to 4,8; standard deviation 1,6.</p> <p>(5) The mean answer to the question regarding the opportunity to take responsibility for own learning is 5,8. Standard deviation 0,4.</p> <p>The feedback is positive. Here are the comments of the students to the questions regarding their expectations and what has been especially good about the course:</p> <ul style="list-style-type: none"> • The course exceeded my expectations. • The mix between language notions and cultural elements, and the interactive online exercises. Also, I appreciated the large numbers of additional non-compulsory learning resources provided. • Listening exercises and that we could practice our speech and pronunciation • The teacher. • A lot of information and interactive exercises. • Well written and simplified which makes it easier to learn. But the best has to be the exercises that appear in almost every lectures...

What can be developed in the course? Please give some concrete suggestions/ideas:

Here are students' suggestions

- Discussions of students -> perhaps a in common speaking task/presentation.
- I would have preferred to have compulsory and interactive online classes (even just 1 hour/week or 2 hours/every two weeks). For me, a live interaction with the professor and with classmates would have made the course much more engaging and interesting.
- More scenario-based themes. Less linguistics and grammar. For grammar, it would be nice to show easier just how to apply it.
- Networking with the rest students so we can share our experiences, create something new...

Regarding the learning platform:

- Very good. Very easy to use. No complaints there.
- Things were quite smooth and straightforward.
- Tiring system of verification to enter the Canvas...

Teacher's perspective (To be completed by the course coordinator)**Summary of the teacher's views:**

The course evaluation is mostly positive. 15 students have passed the exam. Only 5 students took time to answer the evaluation survey. Thus, the statistics is not very reliable in this case, but each suggestion or statement made by the students is important and worth considering.

The students appreciate the course materials, but would like to have more Zoom meetings, live lessons and interaction with one other. Several opportunities for non-compulsory individual live sessions were suggested every second week during the fall 2025. The schedule for non-compulsory live sessions was published in the Canvas classroom already at the beginning of the semester. Our students regularly used the opportunity for individual live sessions. A live session for the whole class was also scheduled, but it did not attract others than those students who were active at individual sessions too. To arrange mandatory live sessions is not planned. It would imply changes in the whole concept of the time flexible course and the course syllabus.

Action plan (To be completed by the course coordinator)**The following changes are planned in the short and long term:**

The course has already gone through changes, during the last semester too. The aim was to make the course material as simple and easily understandable as possible. Both the design, contents and order of the materials were modified one more time based on the previous course evaluation. Almost all interactive exercises were updated using Georgian Unicode and new embed codes for audio files.

According to the course evaluation, the course is "well written and simplified which makes it easier to learn," but there is still a suggestion about 'less linguistics and less grammar'. Of course, this suggestion does not mean to avoid grammar sections in the course, but it is necessary to continue working for simplification and preventing excessive grammar details in the main part of the lectures, to focus on practical skills.

The texts and glosses will be edited one more time.

The structure of non-compulsory Zoom meetings can be changed in order to give students opportunity not only for individual live sessions with the teacher, but also for group presentations. Traditional forums, among them compulsory forum on cultural themes, give students a platform for interaction, but it cannot replace interaction in live time. Next time, along with non-compulsory individual live sessions, non-compulsory group live sessions will also be offered.

The cultural part of the course material will be updated continuously as it has always been done.

Long term changes are not planned.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given