

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IM229L	Scope (hp): 30
Course title: IMER Research Areas	
Course coordinator: Pricilla Solano	Number of registered students: 36
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent <i>and</i> programme course within SGIME International Migration and Ethnic Relations	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 20

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> The feedback for the course was polarized between the module on 'Populism and Democracy' and 'Sociological and Political Perspectives of Migration Governance' I therefore will summarize the feedback for each. For the module on Populism and Democracy: the students outlined issues with the structure and especially the evaluation of the course. For the module on Sociological and Political Perspectives of Migration Governance: the topic was seen as relevant and the course was seen as well structured and the examination fair.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> The course was divided in two modules and the feedback was fragmented. In the second module which was on Sociological and Political Perspectives on Migration Governance the students participated well, attended seminars and some were very engaged in the topic. The students placed complaints to the course coordinator regarding the module on Populism, they specified them in the written evaluation and this will be taken up with the head of unit. I strongly suggest the evaluations are read by the Head of the Programme, Head of Unit so they can address the feedback provided accordingly as it is very long and detailed.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- The first module needs to be discussed with the lecturer and reassessed.
- This should be discussed with the responsible for the programme and the Head of Unit who will also understand how to address this.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given