

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: IM240L	Scope (hp): 15,00
Course title: IMER III: Research Methodology	
Course coordinator: Emilsson Henrik	Number of registered students: 26
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name: International Migration and Ethnic Relations bachelor's programme	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation:	Number of students who participated in the course evaluation:
Summative course evaluation: <i>Online survey on Canvas</i>	Number of students who participated in the course evaluation: 5
Feedback to students: On Canvas	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: Grade 1-6

- To what extent do you feel you have achieved the course's intended learning outcomes?
Mean 5
- To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?
Mean: 5
- To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?
Mean: 5.2
- To what extent do you feel the course has met your expectations in general?
Mean: 4.6
- To what extent has the course given you the opportunity to take responsibility for your own learning?
Mean: 5.4

What has been good?

- That we could start developing our thesis ideas in advance.
- Seminars & teacher.
- The good thing is that we were given a chance to practice in the seminar.

- I think the constant training on methodology for our own topic has been really good

What can be developed in the course?

- Some of the thesis suggestions that were developed are very ethically concerning. This was not at all discussed so the students with ethical concerns have not even received the okay yet to start researching their topic.
- I think learning about methodology in combination with diving into migration research is more beneficial.
- When you do seminar re-assignments where you have to critique another student's research in 500-600 words and put a lot of effort into it, then it would be nice to have it passed on to that student!
- Hope we had more meetings/lecture in the campus.
- Maybe having more classes per week would be better as is difficult to follow a routine with just 4 h per week.

About learning infrastructure:

- The campus and library are great.
- Overall, it is perfect. I can say that IMER is one of the best courses. Everything is organized, I really appreciate all my lecturers, instructors, coordinators, everyone really work hard. Thank you for a wonderful experience.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: Overall, I am satisfied with the course. The students have shown a willingness to learn and develop their academic skills.

Some of the students were not living in Malmö anymore, which made the seminars less useful for some. It is difficult to administrate and organize the extra assignments for those who doesn't participate in the obligatory seminars. A big part of the course is designed for active participation and feedback at the seminars. Although I agree with some of the comments from the students that the current extra assignments could be developed, the main focus should still be on those who do participate in the obligatory seminars.

Analysis and action plan (To be completed by the course coordinator)

Analysis: The course is working well. This is the last time the course is taught, since the course is going to be integrated with the thesis course. The idea during the last two years has been to closely connect the methodology course with the following thesis course. This has overall been successful and appreciated among the students.

The extra assignments for not participating at the obligatory seminars could be developed.

Action plan:

The course will end with this semester and integrate with the thesis course. We must plan how this should be done during the upcoming teachers' meetings. I will put the topic on the agenda.

The main methodology book should be replaced.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.