

# COURSE REPORT

## Background information (To be completed by course administrator)

Course LADOK code: IM240L	Scope (hp): 15
Course title: IMER III: Research Methodology	
Course coordinator: Henrik Emilsson	Number of registered students: 25
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. International Migration and Ethnic Relations bachelor's programme	

## Administration's perspective (To be completed by course administrator)

The administration's views:

## Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation:	Number of students who participated in the course evaluation:
Summative course evaluation:	Number of students who participated in the course evaluation: 10
Feedback to students: On Canvas	

## Student's perspective (To be completed by the course coordinator)

### Summary of the students' course evaluations:

- To what extent do you feel you have achieved the course's intended learning outcomes?  
Mean 5.1
- To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?  
Mean: 5
- To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?  
Mean: 5
- To what extent do you feel the course has met your expectations in general?  
Mean: 5
- To what extent has the course given you the opportunity to take responsibility for your own learning?  
Mean: 5.2

What has been good?

- I have gained a solid understanding of various aspects of research design, data collection, and analysis through my participation in the research methodology course. I have also

gained insights from my peers by participating in class discussions and group activities.

- Easy and accessible well planned.
- Gained insights from my peers by participating in class discussions and group activities.
- I appreciated the lectures, discussions, and group activities.
- The teachers were really helpful with all of the information given in the lectures. And the seminars and supervision sessions were extremely helpful.
- Understanding of various aspects of research design, data collection, and analysis through participation in the research methodology course. Participating in class discussions and group discussion.
- The focus on the practical use of the methodological considerations.
- Supervision and the ability to prepare the thesis while doing the assignments for this course.
- The seminars were really helpful and the supervisions.
- Everything.
- The supervision and seminars.
- The course introduced methods and gave an overview over the thesis, which I appreciated.
- Seminars

What can be developed in the course?

- A few more lectures would have been nice, but not overly necessary.
- One more supervision between the hand in.
- Nothing.
- More supervision. (Group and individual), Seminars and giving examples on how to write methodologies.
- Having study groups, where you could share feedback and study together.
- It was a bit confusing since both teachers had different opinions.
- One teacher was tired on supervision. Maybe could be better to plan for more days that teachers meet the students.

About learning infrastructure:

\* All the learning infrastructure worked well and as intended.

\* In reflecting on my overall experience with the learning infrastructure, I find it to be instrumental in facilitating my academic journey. The Canvas learning platform has served greatly access to course materials, interactive discussions, and assignment submissions. Its user-friendly interface has enhanced my engagement with course content and fostered collaboration with peers and instructors.

The Malmö University library stands out as a treasure trove of resources, providing a diverse range of scholarly materials essential for research and learning. From academic journals to digital databases, the library's extensive collection has been invaluable in expanding my knowledge and supporting my academic endeavors.

The Malmö University GPS administration has played a pivotal role in ensuring administrative efficiency and support throughout my academic pursuits. From enrollment processes to academic advising, their responsiveness and guidance have been commendable, contributing to a smooth and fulfilling academic experience.

Furthermore, Malmö University facilities have provided a conducive environment for learning and personal growth. Modern classrooms, well-equipped laboratories, and comprehensive study spaces have catered to diverse learning needs, promoting productivity and collaboration among students.

Overall, my experience with the learning infrastructure has been overwhelmingly positive, characterized by accessibility, support, and resources conducive to academic excellence. It has truly enriched my educational journey and prepared me for success in both academic and professional endeavors.

\* Very nice; very helpful.

\* This course was good and learning goals fulfilled.

\* I had a good experience.

### **Teacher's perspective (To be completed by the course coordinator)**

**Summary of the teacher's views/Results:** Overall, I am satisfied with the course. The students have shown a willingness to learn and develop their academic skills.

The structure and content of the course are good. This is the second year we get very good feedback from the students.

The number of participants at the seminars have been higher than in previous years.

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:** The course is working well. This is the last time the course is taught, since the course is going to be integrated with the thesis course. The idea during the last three years has been to closely connect the methodology course with the following thesis course. This has overall been successful and appreciated among the students.

**Action plan:** The course will end with this semester and integrate with the thesis course. We must plan how this should be done during the upcoming teachers meetings. I will put the topic on the agenda.

The main methodology book should be replaced.

**Publishing and archiving (To be handled by the course administrator)**

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.