

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

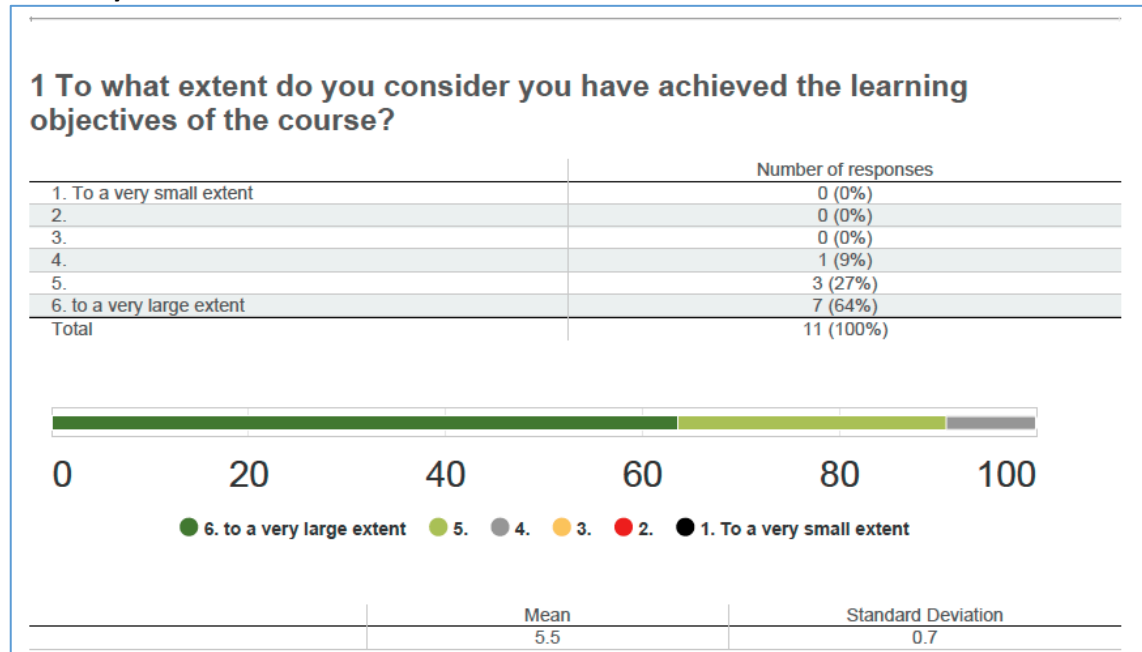
Course LADOK code: IM245L	Scope (hp): 15
Course title: International Migration and Ethnic Relations: Bachelor's Thesis	
Course coordinator: Inge Dahlstedt	Number of registered students: 25
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent <i>and</i> programme course within SGIME International Migration and Ethnic Relations	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 11 out of 39

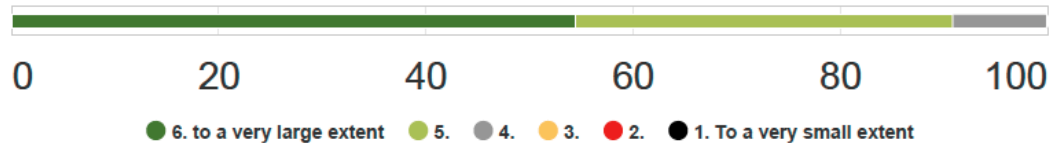
Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:



2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

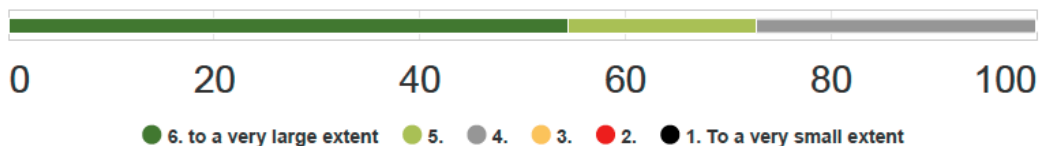
	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	1 (9%)
5.	4 (36%)
6. to a very large extent	6 (55%)
Total	11 (100%)



Mean	Standard Deviation
5.5	0.7

3 To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	3 (27%)
5.	2 (18%)
6. to a very large extent	6 (55%)
Total	11 (100%)

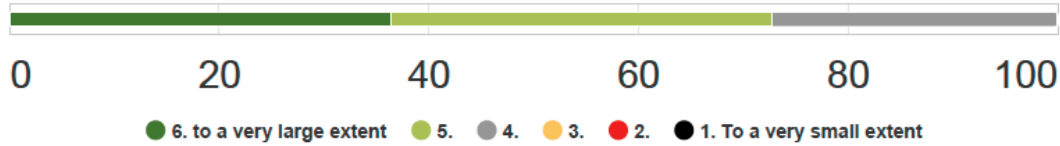


Mean	Standard Deviation
5.3	0.9

Comments (optional)

4 To what extent do you consider that the course as a whole has met your expectations?

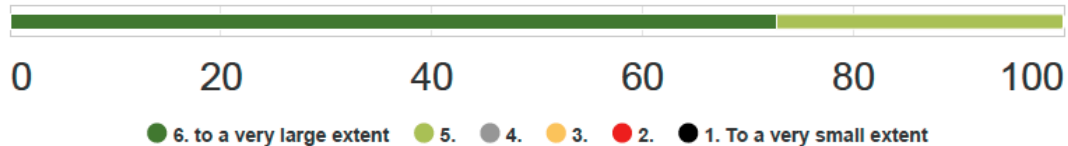
	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	3 (27%)
5.	4 (36%)
6. to a very large extent	4 (36%)
Total	11 (100%)



	Mean	Standard Deviation
	5.1	0.8

5 To what extent has the course given you the opportunity to take responsibility for your own learning?

	Number of responses
1. To a very small extent	0 (0%)
2.	0 (0%)
3.	0 (0%)
4.	0 (0%)
5.	3 (27%)
6. to a very large extent	8 (73%)
Total	11 (100%)



	Mean	Standard Deviation
	5.7	0.5

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

All in all, good results from the students. This is the last time the course is running in this form. Next time it is running, the methodology course and thesis course is in the same course, the whole semester. This means that we have more opportunities to start the thesis writing earlier.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

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- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given