

# COURSE REPORT

## Background information (To be completed by course administrator)

Course LADOK code: IM258L	Scope (hp): 15,00
Course title: IMER II: Europe and International Migration	
Course coordinator: Henrik Emilsson	Number of registered students: 41
Semester in which the course is conducted: HT22	
International Migration and Ethnic Relations Bachelor's Programme	

## Administration's perspective (To be completed by course administrator)

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## Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b>
<b>Summative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b>
<b>Feedback to students:</b> (Describe how and when the feedback was given to the current student group)	

## Student's perspective (To be completed by the course coordinator)

<p><b>Summary of the students' course evaluations:</b></p> <ol style="list-style-type: none"> <li>To what extent do you feel you have achieved the course's intended learning outcomes? Mean 2.9</li> <li>To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? Mean: 2.6</li> <li>To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? Mean: 2.0</li> <li>To what extent do you feel the course has met your expectations in general? Mean: 2.7</li> <li>To what extent has the course given you the opportunity to take responsibility for your own learning? Mean: 3.3</li> </ol> <p>Summary of comments:</p> <p>The students valued the course less than in the previous years.</p>
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Some thought that the lectures were boring and not informative.

The students had complaints about the examinations. Some wanted more feedback on the exams. Others thought that the exams were too difficult and/or a bit unclear of what is expected to get a good grade.

### **Teacher's perspective (To be completed by the course coordinator)**

#### **Summary of the teacher's views/Results:**

The number of students at the lectures were low, already from the start of the course. The student engagement in the seminars were also unusually low. At the lectures and seminars, we practiced to apply theories, which is central for living up to the learning outcomes and do good examinations. However, many students did not think it was enough or and/or did not participate when we practiced this.

The exam results were not as good as in previous years. It would be good to be able to give more feedback on the take home exams. To make this possible, teachers need more hours for examinations and/or less lectures and seminars.

There are some complaints that the course literature is dated. It is partly true. However, there is no good textbook to replace the literature at the moment. Therefore, it is important to complement the literature with newer reports and articles, which we do.

Two take home exams are probably too much, both for teachers and students.

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:** See above

#### **Action plan:**

There should be more time for feedback on the examinations. For this to be possible, one or two lectures/seminars must be dropped.

One of the two take home exams should be replaced by another form of examination.

Both of these suggestions should be discussed at the next teachers meeting.

**Publishing and archiving (To be handled by the course administrator)**

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.