

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IM258L	Scope (hp): 15
Course title: IMER II: Europe and International Migration	
Course coordinator: Jacob Lind	Number of registered students: 37
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGIME Programme course term 2 + independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) X Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 5

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: - Only 5 students responded to the summative course evaluation so it is difficult to draw large conclusions from it, but it is still somewhat informative. - The impressions of the course was mixed but they gave the course 4.2 points out of a max 6 in relation how they felt that they had achieved the course's intended learning outcomes. - They gave 3.8 to the course's working methods and how they had been a support in achieving the learning outcomes. The course consisted of only regular lectures and seminars. - A few requested more time to discuss the readings in class - Both exams in the course were in-class exams using INSpera. The students gave 3 out of 6 to the question if the examination formats had given them the opportunity to show what they had learned. One student complained that the second sit-in exam with 2 essay questions (800 words each) was unnecessarily difficult, and some other students also complained that this was a tough format for them over email. - The overall view on whether the course had met their expectations was a 4.4, which is an OK number. Most respondents still thought the course is good overall. - They did not make many suggestions for how to improve the course but some request more time to discuss the readings.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:
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- The course went well overall and the design seem to be appreciated generally with the division between the first part focusing on EU institutions and the other part on the EU migration regime from the perspective of the migrant.
- The students are involved and want to discuss, which is good.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- The examination format is to prevent use of AI. The second exam had pdfs of the course literature included (open book) but the students still felt it was too difficult. My assessment as course responsible is that it still worked and a large majority of the student passed after the first re-exam.
- The students had difficulties with referencing for the second exam, so next year Jacob will include training in reference writing in the course before the exam, and also include referencing instructions inside the exam so that this does not impact the grading too much and the students gets to practice this also during year one so they are better prepared for later stages of the program.
- The first exam had multiple choice questions that the student could get hold of by requesting the exam and as Henrik realized this he reformulated those he reused to make sure students could not just memorize those.
- Both teachers will ensure that there is more space during the lectures and seminars to discuss the reading next year.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given