

# COURSE REPORT – Summary of course evaluation

## Background information (To be completed by the course administrator)

Course LADOK code: IM270L	Scope (hp): 15
Course title: Postcoloniality and Intersectionality	
Course coordinator: Dimosthenis Chatzoglakis	Number of registered students: 19
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course	

## Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
<b>Summative course evaluation (obligatory)</b> <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation:

## Student's perspective (To be completed by the course coordinator)

### Summary of the students' oral and written feedback:

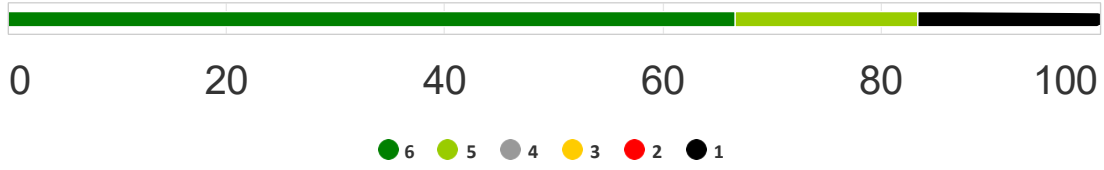
#### Postcoloniality and Intersectionality-HT24

Respondents: 22  
 Answer Count: 6  
 Answer Frequency: 27.27%

### 1 To what extent do you feel you have achieved the course's intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

To what extent do you feel you have achieved the course's intended learning outcomes? (Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")	Number of responses
1	1 (17%)
2	0 (0%)
3	0 (0%)
4	0 (0%)
5	1 (17%)
6	4 (67%)
Total	6 (100%)



	Mean	Standard Deviation
To what extent do you feel you have achieved the course's intended learning outcomes?  (Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")	5.0	2.0

**Comments**

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The courses allows to go in depth through very different conception and iterations of the postcolonial thought

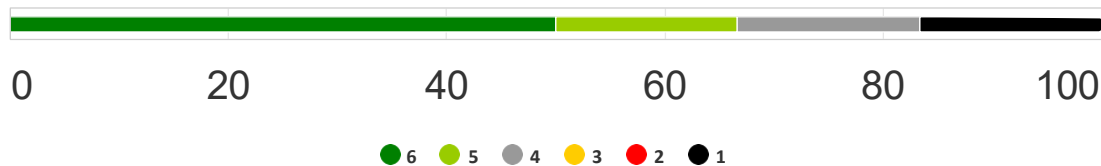
## 2 To what extent do you feel the course’s working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is “to a very small extent” and 6 is “to a very large extent”)

To what extent do you feel the course’s working methods /learning activities have been a support in your learning to achieve the intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is “to a very small extent” and 6 is “to a very large extent”)

	Number of responses
1	1 (17%)
2	0 (0%)
3	0 (0%)
4	1 (17%)
5	1 (17%)
6	3 (50%)
Total	6 (100%)



	Mean	Standard Deviation
To what extent do you feel the course’s working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?  (Please answer with use of a scale from 1-6 where 1 is “to a very small extent” and 6 is “to a very large extent”)	4.7	2.0

### Comments

I really appreciated the group deep reading practices we used in this class. The professor was also extremely helpful explaining any of our questions and seemed to take great interest in our discussions. It was very different from other classes I have taken at MAU and I feel like I took a lot more out of it than in some of those classes.

Really nice activities and tools used

This is a class that relies on people talking, discussing, and asking questions. My classmates all did this, so it felt like we got a lot out of the course.

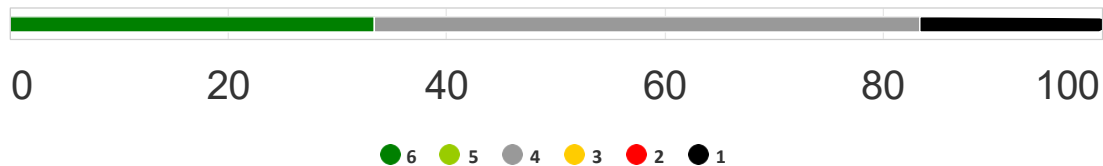
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The structure of the course with 1 book at a time but studied in depth is very different from what i have been used to at university level and so quite challenging but also a very interesting method of going through the subject. A small note: the depth of the reading/understanding work requires previous knowledge or conception of related concepts that might be hard to navigate

### 3 To what extent do you feel the course’s examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is “to a very small extent” and 6 is “to a very large extent”)

To what extent do you feel the course’s examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? (Please answer with use of a scale from 1-6 where 1 is “to a very small extent” and 6 is “to a very large extent”)		Number of responses
1		1 (17%)
2		0 (0%)
3		0 (0%)
4		3 (50%)
5		0 (0%)
6		2 (33%)
Total		6 (100%)



	Mean	Standard Deviation
To what extent do you feel the course’s examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? (Please answer with use of a scale from 1-6 where 1 is “to a very small extent” and 6 is “to a very large extent”)	4.2	1.8

#### Comments

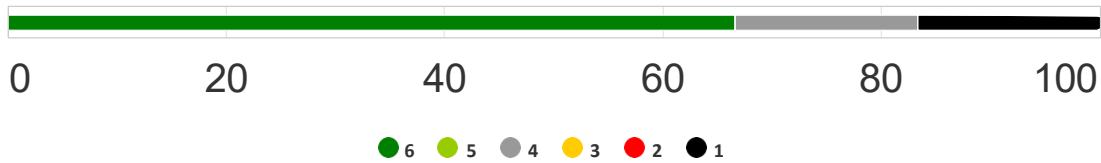
There is much freedom in the choice of the assignment and this is really important in such course  
Our professor seems interested to hear what we have to say in our individual papers and is giving us a good opportunity to write about whatever makes us the most passionate about the topics we've talked about. I think it's uniquely freeing and am grateful for it.

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### 4 To what extent do you feel the course has met your expectations in general?

(Please answer with use of a scale from 1-6 where 1 is “to a very small extent” and 6 is “to a very large extent”)

To what extent do you feel the course has met your expectations in general? (Please answer with use of a scale from 1-6 where 1 is “to a very small extent” and 6 is “to a very large extent”)		Number of responses
1		1 (17%)
2		0 (0%)
3		0 (0%)
4		1 (17%)
5		0 (0%)
6		4 (67%)
Total		6 (100%)



	Mean	Standard Deviation
To what extent do you feel the course has met your expectations in general?  (Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")	4.8	2.0

Comments

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I expected something very different in terms of structure of learning but i've been pleasantly surprised and i believe the literature list is very interesting

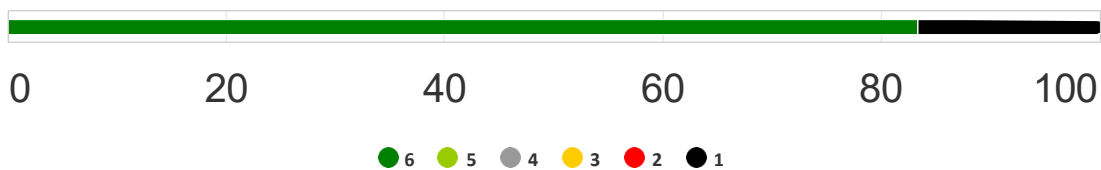
### 5 To what extent has the course given you the opportunity to take responsibility for your own learning?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

To what extent has the course given you the opportunity to take responsibility for your own learning?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")

	Number of responses
1	1 (17%)
2	0 (0%)
3	0 (0%)
4	0 (0%)
5	0 (0%)
6	5 (83%)
Total	6 (100%)



	Mean	Standard Deviation
To what extent has the course given you the opportunity to take responsibility for your own learning?  (Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent")	5.2	2.0

## Comments

Even so it functions with collective reading and discussing in class, It requires independent work in reading and re-reading of the materials.

We were very responsible for our own learning, as the class was very student and discussion guided.

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The personal responsibility was crucial in the whole course

## 6 What has been especially good about the course?

What has been especially good about the course?

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The active participation and the course literature were very good, and the teacher is knowledgeable and kind.

The different education tools used. The teacher cares about what is interested for us!

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I thoroughly enjoyed this course. It believe it is honestly my favorite course I have taken so far at MAU. My understanding and background on this field has greatly expanded and I feel appropriately prepared to take my learning forward in future courses or writing.

The build up and connections between the different literatures

## 7 What can be developed in the course? Please give some concrete suggestions/ideas

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I think, due to the shorter timeline of this class, we were unable to focus on certain resources at greater detail.

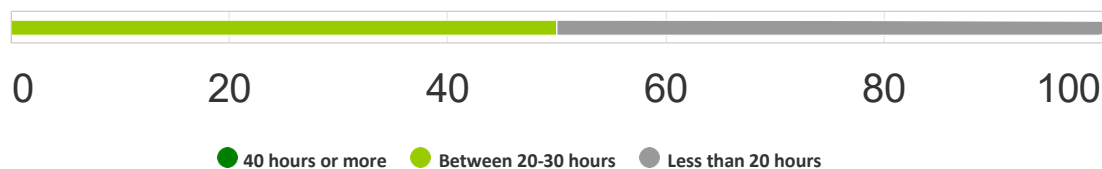
No suggestions at this point.

It would be nice if the final exam were something other than an essay. Perhaps an oral exam over the same topic would fit better with the overall way the course is run?

It would be beneficial i believe to have a midterm assignment (graded or not) to allow students to effectively engage with the concepts/continuity of concepts and the evolution of the postcolonial thought in another way than simply reading

## 8 How many hours / week have you spent on your studies?

How many hours / week have you spent on your studies?	Number of responses
Less than 20 hours	3 (50%)
Between 20-30 hours	3 (50%)
40 hours or more	0 (0%)
Total	6 (100%)



How many hours / week have you spent on your studies?	Mean	Standard Deviation
How many hours / week have you spent on your studies?	1.5	0.5

## 9 Please summarise your overall experience of the learning infrastructure (e.g. Canvas learning platform, Library, GPS administration, university facilities)

Please summarise your overall experience of the learning infrastructure (e.g. Canvas learning platform, Library, GPS administration, university facilities)

The university facilities are great as well as library. With canvas it could be a bit easier because as a platform is not so user friendly  
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Canvas was hardly utilized but would have been a good place to list the books online or at least links to online editions, since there were not enough physical copies in the library for all the students.

The absence of Canvas information can be quite challenging

### Teacher's perspective (To be completed by the course coordinator)

#### Summary of the teacher's views:

- The course seems to work as it should

### Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

#### The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Nothing radical. Some adjustments to the literature

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given