

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IM300L	Scope (hp): 30
Course title: IMER III: Research Methodology and Bachelor Thesis	
Course coordinator: Henrik Emilsson	Number of registered students: 26
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGIME Programme course term 6 + independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) ☒ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 10

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: - To what extent do you feel you have achieved the course's intended learning outcomes? Mean 5.2 (1 - 6 scale) - To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? Mean: 4.4 - To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? Mean: 5.3 - To what extent do you feel the course has met your expectations in general? Mean: 4.3 - To what extent has the course given you the opportunity to take responsibility for your own learning? Mean: 5.7 There is not a lot of written feedback. A few are disappointed about the support from their supervisor. Some also wanted more training in methods (interviews and text analysis), but that subject is taught in semester three. A few students also used the survey to comments on the IMER Program, rather than this specific course.
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:
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From reading the comments, it appears that the students' evaluations reflect both the course itself and the broader program.

While a few students expressed disappointment with their supervision and the limited methods training, the course learning outcomes have never been stronger. Almost all students submitted their theses, and the overall quality was very high. Although the average numerical ratings for the learning activities (Q2) and the extent to which expectations were met (Q4) were lower than in previous years, I can conclude that the bachelor's theses have never been of higher average quality.

Action plan (To be completed by the course coordinator)

The following changes are planned in the short and long term:

- Ensure that all supervisors have a clear and consistent understanding of their role, including expectations regarding supervision, feedback, and the academic requirements of the bachelor's thesis. These issues will be discussed at teacher meetings to promote a more consistent supervisory practice across supervisors.
- Continue to develop students' practical methods skills. Although the bachelor's thesis course is not intended to provide hands-on methods training, student feedback indicates a continued need for additional practical training. This should primarily be addressed through further development of the Semester 3 methods course and, where appropriate, by considering complementary practical methods training in the methodology course. This issue will continue to be discussed at teacher meetings.