

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: IM626L	Scope (hp): 15
Course title: Theory of Science and Research Methodology	
Course coordinator: Christian Fernandez	Number of registered students: 23
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAIMY and SAIMX, International Migration and Ethnic Relations, one-year and two-year master's	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) Conversations about the teaching activities on a couple of occasions in full class.	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 4
Feedback to students: (Describe how and when the feedback was given to the current student group)	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

- The four responding students are on average between 4 and 5 points content on a scale of 6.
- There is not much free text.
- A few highlight the opportunity to work with their own material on the second part of the course as very meaningful. Another one thinks the opposite.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and

the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

- It is impossible to draw any conclusions based on the summative course evaluation.
- The course has developed and matured over a relatively long time-span and we (the teachers) see clear learning effects from the design.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

- No changes apart from the ambition of making the instructions as clear as possible for the students.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.