COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IM633L	**Scope (hp): 15**
Course title: Migration and Citizenship	
Course coordinator: Christian Fernandez	**Number of registered students:** 16
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Programme course within SAIMX International Migration and Ethnic Relations	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Conversations about some of the learning activities with the whole group.	**Approx. number of students who participated in formative course evaluation(s):**
Summative course evaluation (obligatory) X☐ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation: 3**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:
- Response rate too low for meaningful assessment.
- 3 students rate the course on average a bit over 4 on a scale of 6.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:
- We, the teachers, experimented with a flipped classroom in some of the classes to get the students more active and engaged. It did not really have the desired effect.
- But the written assignments were very satisfactory.
- *(add/remove points as needed)*

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:
WHAT should be done, WHO should do it and WHEN should it be done?
- We will continue developing tools to activate student groups in the future that are more shy/low on energy than usual in class.

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- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to
• the students who have completed the course evaluation
• the students of the next course round, i.e. the next time the course is given