COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IM639L	**Scope (hp): 30**
Course title: IMER: Master's Thesis (two-year programme)	
Course coordinator: Christian Fernandez	**Number of registered students: 17**
Semester in which the course is conducted: Spring 2024	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Programme course within SAIMA International Migration and Ethnic Relations	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	**Approx. number of students who participated in formative course evaluation(s):**
Summative course evaluation (obligatory) ☐X Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation: 6**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- The response rate is too low to make a comprehensive assessment of the feedback, and there is not much free text.
- The responding students are generally content with the course, on average between 4 and 5 out 6 points.
- One students thinks that too much time was devoted to collective feedback sessions, one students thinks that this was very good.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- I believe that the format works well and that we have found a good balance between individual supervision and collective feedback sessions ("thesis conferences").
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- *(add/remove points as needed)*

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- No changes.
- Keep up the communication between supervisors and examiners to assure equal assessment of the theses.
- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

• the students who have completed the course evaluation

• the students of the next course round, i.e. the next time the course is given