

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IR103L	Scope (hp): 30
Course title: International Relations III	
Course coordinator: Michael Strange	Number of registered students: 40
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent and programme course within SGINE International Relations	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) x Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 11

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • Students reported that the course achieved its stated outcomes (91% of respondents) • Students felt that the learning activities supported them in their learning (64% of respondents) • Students saw that the examination format supported their learning (70% of respondents) • The course met students' expectations (72% of respondents) • Students felt that the course gave them responsibility over their own learning (91% of respondents) • Student comments on what they saw as especially good about the course: <ul style="list-style-type: none"> ○ <i>'I've been able to land a job before graduating so I consider that a success. Whatever I learned was clearly good enough to get a field related job'.</i> ○ <i>'Doing a research puzzle before thesis. Lecturers were good'</i> ○ <i>'Communication from the course head was great, and there were no last minute changes to the schedule. The professors were mostly flexible with lectures and assignments for students which was helpful.'</i> ○ <i>'The interdisciplinary approach, and the international environment'.</i> ○ <i>'Having a good supervisor that's gives good feedback'</i>

Teacher's perspective (To be completed by the course coordinator)

<p>Summary of the teacher's views:</p> <ul style="list-style-type: none"> • Overall the course was well received by students, based on the feedback.
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- The current group of students express a wish for additional methods training, which has been met by already implemented revisions elsewhere in the programme but will only benefit the next group of IR103L students.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- This is the last cohort of students who took the older methods course in their third semester. Our methods training compares well to other universities but, with these changes already implemented for newer students, the next cohort in IR130L will have had an even stronger focus on methods. In the Autumn we will also review all methods training in the IR programme to ensure that it maintains its high level.