

## COURSE REPORT – Summary of course evaluation

### Background information (To be completed by the course administrator)

Course LADOK code: IR103L	Scope (hp): 30
Course title: International Relations III	
Course coordinator: Michael Strange	Number of registered students: 48
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGINE Programme course term 6 + independent	

### Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
<b>Summative course evaluation (obligatory)</b> <input type="checkbox"/> Only via Canvas <input checked="" type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	<b>Number of students who participated in the summative course evaluation:</b> <b>18 respondents to the survey, plus dialogue with course representatives</b>

### Student's perspective (To be completed by the course coordinator)

<b>Summary of the students' oral and written feedback:</b> <ul style="list-style-type: none"> <li>The vast majority of students (83%) reported that the course had achieved the intended learning outcomes.</li> <li>The vast majority of students (78%) reported that the course's working methods and learning activities had helped them in achieving the intended learning outcomes.</li> <li>Particular aspects were praised in comments as follows:</li> <li><i>'The supervision sessions are done quite well and the continuous support across the different sections of the thesis is great'</i></li> <li><i>'One of the most valuable aspects of the IR 3 course was the opportunity to conduct independent thesis research. It allowed me to take full ownership of a topic I was passionate about and apply theoretical knowledge to real-world issues. The process helped me develop strong skills in critical thinking, academic writing, and time management. I especially appreciated the freedom to explore a subject in depth, combined with the structured support from my supervisor. It was both challenging and rewarding, and it gave me a clearer sense of how to manage complex projects from start to finish.'</i></li> <li><i>'Just the course its self was good'</i></li> <li><i>'It was very easy to contact our supervisors / responsible professors during this semester which made the thesis writing process a lot clearer'</i></li> <li><i>'Very diverse topics covered, encouraged the exploration of very specific topics of personal interest and provided a theoretical background'</i></li> </ul>
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## **Teacher's perspective (To be completed by the course coordinator)**

### **Summary of the teacher's views:**

- Overall the course has worked well. However, there are some reforms we plan (see below).

## **Action plan (To be completed by the course coordinator)**

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

### **The following changes are planned in the short and long term:**

WHAT should be done, WHO should do it and WHEN should it be done?

- We are adjusting the distribution of credits so as to put more emphasis on the discussion seminar. This will have the additional benefit of better reflecting the distribution of work across the assignments which has previously been difficult to solve within the old format we were given.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given