

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IR110L	Scope (hp): 30
Course title: International Relations I	
Course coordinator: John Åberg	Number of registered students: 82
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGINE semester 1 programme course and independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) x Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 33

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • Students enjoyed the lectures and the seminars • Students think the teachers are doing a good job teaching • Interesting topics and contemporary relevance • Digital exam could be improved • Module 3 could be improved in terms of structure, teaching and examination
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Teacher's perspective (To be completed by the course coordinator)

<p>Summary of the teacher's views:</p> <ul style="list-style-type: none"> • The student sentiment resonates with the teaching team's perspective. • Teachers are satisfied with the teaching • Digital exams are evaluated • Module 3 is being evaluated

Action plan (To be completed by the course coordinator)

<p>The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.</p>
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The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Digital exams are evaluated
- Module 3 is being evaluated and potential changes to the structure is discussed.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given