

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IR110L	Scope (hp): 30
Course title: International Relations I	
Course coordinator: John H. S. Åberg	Number of registered students: 82
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 25

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • Some students desired more learning about core concepts, and that teachers should not assume students know what "nation", "state", etc. mean. • Students were satisfied with the teachers and the teaching • A few think the examination forms could be revised, such as the oral presentation in module 3. • Too little time in the class room, and more time to prepare for seminar work. • Make seminars more interactive.
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • The teachers share many of the views the students have raised. • It is not easy to adjust teaching to such a wide range of students with such a diverse range of merits and background knowledge.

Action plan (To be completed by the course coordinator)

<p>The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.</p>
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The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Teaching team will discuss if the oral exam in module 3 can be changed
- Seminars in module 1 will be looked into.
- Adding more descriptive moments focusing on core concepts.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given