

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IR110L	Scope (hp): 30
Course title: International Relations I	
Course coordinator: Johan Modée	Number of registered students: 47
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) X Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 7

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • Students see the course as meeting the stated objectives (6 out of 7 respondents) • Students feel that the learning activities supported their learning (6 out of 7 respondents) • Students report that the exams supported their learning (5 out of 7 respondents) • Students found the course to support them in taking responsibility for their own learning (5 out of 7 respondents) • Student comments: <ul style="list-style-type: none"> ○ The professors at Malmö University are exceptional educators. They have effectively taught us the material we were meant to study and have guided us thoroughly through the courses. This has been the best course I have experienced at Malmö University. ○ <i>I've never felt more in the right place than I do in this course. All of the professors are amazing; they have kept me engaged and have provided exceptional support throughout my exams.</i> ○ <i>Incredible course, content and professors. Enjoyed the whole course and will pursue a second Bachelor in IR because of it.</i> ○ <i>The course focused on understanding theories and the differences between political schools, which required us to be active readers. The seminars encouraged us to work on ourselves and deepen our understanding.</i> ○ <i>Personally, each professor had their own unique teaching style, but they all shared a common ability to keep me interested in the course through humor, encouraging critical thinking, and fostering a supportive environment.</i> ○ <i>Presenting and using different perspectives in the field of IR is very important and allows us to reflect on our own thinking and our own way of seeing things.</i>
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- The course continues to be strong thanks to excellent colleagues and students.
- Some students have requested more seminars in the methods module.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Having recently implemented a new methods course in the third semester, we are turning to all IR semesters to see how we might improve our methods training overall. The methods module in IR110L has been successful at greatly improving the quality of research work from students, comparing favourably to other universities. However, it is always good to refresh the course and therefore we are engaging in a discussion process during the coming semester.