COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IR140L	**Scope (hp): 30**
Course title: In-Depth Studies in Global Politics	
Course coordinator: Scott McIver	**Number of registered students: 60**
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	**Approx. number of students who participated in formative course evaluation(s):**
Summative course evaluation (obligatory) ☐ Only via Canvas x☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation: 19**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- Although there are some positive results here, there is a surprising and unprecedented negative evaluation which has inversed what are normally positive results in earlier years. The only difference this year was that colleagues were dealing with the unusually large cohort that started in 2023 where we were required to take a much larger intake. Where that approach was changed for the following year by going back to the usual intake we have not been allowed to recruit new IR lecturers. That has put considerable pressure on faculty to provide the same quality as it reflected in the feedback.
- The vast majority (94%) of respondents gave a positive answer to the question of whether they felt they had 'achieved the course's intended learning outcomes'.
- However, only 42% of respondents felt positively that 'the course's working methods/learning activities have been a support' in their learning. This is much lower compared to past semesters. For example, in Autumn 2024 the vast majority of students (70%) answered positively to the same question.
- Also, only a minority (37%) felt that the examinations had given them 'the opportunity to show how well you have achieved the intended learning outcomes'. This was also quite different to the previous year when a majority (69%) had responded positively.
- In the open feedback students complained that the examination format for Autumn 2025 felt disorganized.
- And, only a minority (33%) felt the course had met their expectations compared to a majority (70%) answering positively in 2024.

- Despite these results, there are also many specific comments noting the quality of the lecturers who they appreciated.

Teacher's perspective **(To be completed by the course coordinator)**

Summary of the teacher's views:

- Without providing longer term resources to match the increased intake, it was inevitable that there would be worse feedback from this student cohort. Many of them have excelled during the semester and, yet, being taught without sufficient resources meant there was an unusually high level of frustration amongst students.

Action plan **(To be completed by the course coordinator)**

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:
WHAT should be done, WHO should do it and WHEN should it be done?

- Given that the feedback is highly specific to the particular situation experienced by the larger student cohort it tells us much more about wider resource management issues than the quality of the teaching or semester.
- That lecturers are still singled out for their skill is a positive indication that we will soon return to our normal high level if resources are better matched to the demand. The semester remains highly popular because it has an excellent history.

Remember to orally feedback the results of the course evaluation to
• the students who have completed the course evaluation
• the students of the next course round, i.e. the next time the course is given