

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IR200L	Scope (hp): 30
Course title: International Relations II	
Course coordinator: John Åberg	Number of registered students: 81
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGINE semester 3 programme course and independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 28

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • Too much time during the first two modules, too compressed during the last two modules • Too much overlap between Research Design (module 3) and supervision seminars for the minor thesis (module 4). • Teachers from different disciplines than IR not to be recommended. • Differing forms of feedback (oral, written, online, written notes) on the same task due to different teachers • Teaching can be improve in module 2. Include more seminars, more dynamic lectures (with discussion, contemporaneous relevance, other literature), and more group work. • More methods in the methods teaching. • Better overall structure and communication.
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Teacher's perspective (To be completed by the course coordinator)

<p>Summary of the teacher's views:</p> <ul style="list-style-type: none"> • The perspective of the students make sense • The teachers will consider how to improve the lectures • Looking into how to improve the methods teaching. It should be noted that the compression between modules 3 and 4 was due to needing to fit the schedule of European Studies which joined the methods course for the first time in Autumn 2024.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- The teaching team will meet to discuss changes to the methods course during the semester. We have proposed changes which will be negotiated with the other programmes, in particular to create more space between the method modules and the minor thesis.
- Have meeting where the results of the course evaluation are discussed.
- Considering ways to change the IR II course structure.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given