

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: IR200L	Scope (hp): 30
Course title: Internationella relationer II	
Course coordinator: John H. S. Åberg	Number of registered students: 61
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 9

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • <i>Too little time spent in the classroom</i> • <i>The minor thesis felt rushed, 4 weeks made it stressful.</i> • <i>The course's combination of examination forms were appreciated</i> • <i>Teacher were generally appreciated, but the course organization, especially the methods course, could be improved.</i>

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • The comments by the students are quite in line with the teachers assessment: there are too few teaching hours, the minor thesis module feels tight at the end of semester, and the joint methods course are experiencing some startup pains.

Action plan (To be completed by the course coordinator)

<p>The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.</p> <p>The following changes are planned in the short and long term: WHAT should be done, WHO should do it and WHEN should it be done?</p> <ul style="list-style-type: none"> • The planning and structuring of the joint methods course is an ongoing project
--

- Elaborating with different solutions regarding the minor thesis module.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given