Course report at the Faculty of Education and Society at Malmö University: Populism, Nationalism and History fall term 2020

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Populism, Nationalism and History
Semester: fall 2020
Ladok code: IS210E
Course coordinator: Julia Håkansson
Number of registered students: 19
Number of students who responded to the summative course evaluation: 3

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	

Forms of evaluation

The summative course evaluation was conducted digitally, and the students were invited and reminded to fill it out on a number of occasions. Three separate occasions for discussions on expectations and evaluation of the course and its content has been offered via Zoom. These took place in the beginning, middle, and end of the course. During the first session, one student connected to the digital platform. During the following two occasions no students were present.

Summary of the students' course evaluations

3 students completed the survey on Sunet. They results was handed in anonymously. The questions 1–5 and 7 was answered on a scale to 1–7, where 1 is the lowest number and 7 is the highest.

Results

Fråga 1: To what extent do you feel you have achieved the course's intended learning outcomes?

Learning outcome 1 After completing the course, students will be able to understand the constant currency of history and how it is used as a tool in society.

The results show a mean value of 7

Learning outcome 2: After completing the course, students will be able to show their ability to critically reflect and independently problematise the ideological deployment of history, with an emphasis on nationalism.

The results show a mean value of 6.3

Learning outcome 3: After completing the course, students will be able to show their judgement by critically examining how populist and nationalist movements create dystopian or utopian visions through the use and interpretation of history.

The results show a mean value of 6.3

Fråga 2: To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?

The results show a mean value of 6.3

Fråga 3: To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?

The results show a mean value of 6.7

Fråga 4: To what extent do you feel the course has met your expectations in general?

The results show a mean value of 7

Fråga 5: To what extent has the course given you the opportunity to take responsibility for your own learning?

The results show a mean value of 7

Fråga 7: How would you rate the course in its entirety?

The results show a mean value of 7

The sub-questions in question 6 was answered with the options "ok" and "not well". The third option "very well" was unfortunately lost in the construction of the survey. The students were also asked to answer the sub-questions with comments and suggestions on improvement of the course.

Fråga 6:

- **Academic course literature**

The results show that 100% answered ”Ok”

In the comments, the respondents answered that the literature had been well chosen and made for interesting reading material. The “literature access guide” that was published on Canvas at the beginning of the course was especially appreciated.

- **Lectures and lecture materials (oral lectures/seminars + additional resources such as e.g. ethics, reports, academic writing, power points/lecturer notes)**

The results show that 100% answered ”Ok”

In the comments, the respondents answered that the lectures had been good, thorough and very explanatory. The lecture material was also considered to have been very good.

- **Online communication and feedback in Canvas (technical and academic support)**

The results show that 100% answered ”Ok”

In the comments, the respondents answered that the online communication (email and Canvas) has been working very well, and that the teachers have been fast in replying to questions.

- **Key themes and focal points of the course**

The results show that 100% answered ”Ok”

In the comments, the respondents answered that the theme was clear and repeated throughout the course, and that the aim and focus of the course was clear to the students.

- **Assignments or exercises (make a note on particular elements, if you have reflections)**

The results show that 100% answered ”Ok”

In the comments, the respondents answered that the exercises and assignments had been good, and that the seminars contributed to broadening the perspective on some of the topics of the course, which was considered to be very good. The evaluation also shows that the final assignment was appreciated, but that a smaller assignment in the middle of the course would have been desirable in order to see if the students had understood the content of the course, and for them to have the opportunity for feedback from the teachers before handing in the final assignment.

- **Course structure and time schedule (general reflections on timeline, progression and workload)**

The results show that 100% answered ”Ok”

In the comments, the respondents answered that the plan and the schedule of the course worked well, and that it was good that they could go back and listen to the lectures when they had the time and opportunity. One comment concerning the course literature shows that they amount of literature that was to be read in preparation of the lectures was uneven and sometimes it was hard to find the time to properly prepare. A suggestion from the student is to see if it is possible to revise the number of pages that are to be read in preparation for each lecture.

The questions 8–10 could only be answered with comments.

Fråga 8 What has been satisfactory about the course?

In the comments, the respondents answered that the seminars had given them the possibility to have contact with their peers, which was considered to be very good. The lectures were also considered to have been good. That they were able to access the lectures according to their own working conditions was also brought forward as good.

Fråga 9 What can be improved in the course until the next course offer?

In the comments, the respondents answered that they were satisfied with everything and that they had no suggestions for improvement.

Fråga 10. Is there anything in particular that you would like to bring forward as positive about the course?

In the comments, the respondents answered that they particularly had appreciated the structure and progression of the course, which was considered to have been to advantage in terms of following the theme of the course. The students also answer that the course literature, the detailed introduction, and assistance in procuring course literature has been particularly positive about the course.

Summary of the evaluations of the teaching team
The teachers considers that the course plan and its realisation has been working well. All parts of the course has been conducted as planned.

Analysis
Since the survey only had three respondents it is difficult to conduct a satisfactory analysis from the answers. The answers shows that the respondents was satisfied with the course, both in its entirety and regarding the individual teaching elements. As a complement to the limited results of the survey, a number of students gave positive feedback on the course while handing in their final assignments. One of them even asked for a second course that would continue on the theme. 7 students out of 19 handed in their final assignments, which will have to be considered to be an acceptable number for an online course. The teachers suggest that that literature list will be revised until the next course offer, but are satisfied with the course plan and its implementation.

Action plan
The literature list is to be revised, however not with the consequence of a changed course plan.

Proposed revisions to the course syllabus
The literature list is to be revised. No other suggestions for a revised course syllabus.