Course report at the Faculty of Education and Society at Malmö University: Populism, Nationalism and History fall term 2021

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Populism, Nationalism and History
Semester: fall 2021
Ladok code: IS21OE
Course coordinator: Julia Håkansson
Number of registered students: 15
Number of students who responded to the summative course evaluation: 5

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	Only on student was present at the formative course evaluation
Summative course evaluation	x
Feedback to students	x

Forms of evaluation
The summative course evaluation was conducted digitally, and the students were invited and reminded to fill it out on a number of occasions. Three separate occasions for discussions on expectations and evaluation of the course and its content has been offered via Zoom. These took place in the beginning, middle, and end of the course. During the first session, no student connected to the digital platform. During the following occasion, one student connected and on the last occasion no students were present.

Summary of the evaluations of the teaching team
The teachers considers that the course plan and its realisation has been working well. All parts of the course has been conducted as planned.

Analysis
Since the survey only had five respondents it is difficult to conduct a satisfactory analysis from the answers. The answers shows that the respondents were mostly satisfied with the course, both in its entirety and regarding the individual teaching elements. 8 students out of 15 so far has handed in their final assignments, which will have to be considered to be an acceptable number for an online course. The teachers are satisfied with the course plan and its implementation.

Action plan
No actions are to be taken.

Proposed revisions to the course syllabus
There are no suggestions for a revised course syllabus.

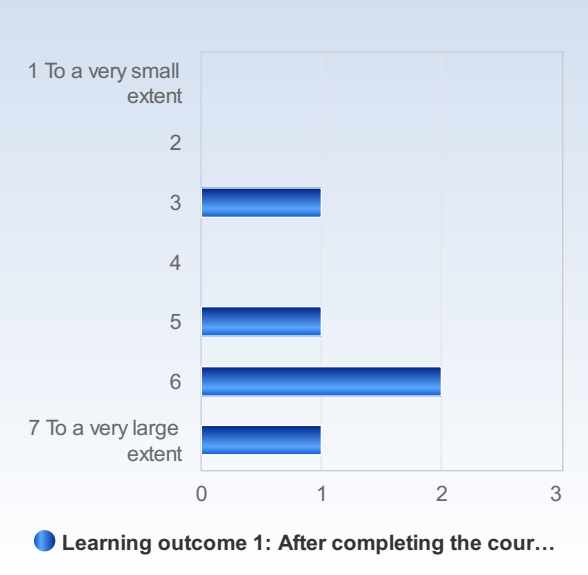
Populism, Nationalism and History-HT21

Respondents: 15
Answer Count: 5
Answer Frequency: 33.33%

1 To what extent do you feel you have achieved the course's intended learning outcomes? Please answer with use of a scale from 1-7 where 1 is "to a very small extent" and 7 is "to a very large extent

Learning outcome 1: After completing the course, students will be able to understand the constant currency of history and how it is used as a tool in society.

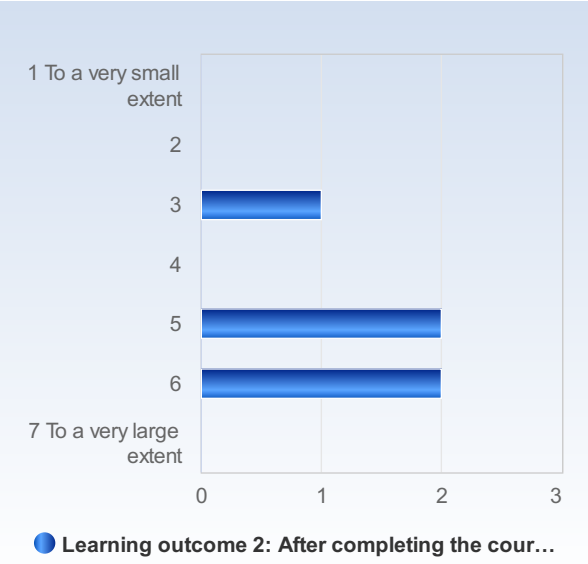
Learning outcome 1: After completing the course, students will be able to understand the constant currency of history and how it is used as a tool in society.	Number of responses
1 To a very small extent	0 (0.0%)
2	0 (0.0%)
3	1 (20.0%)
4	0 (0.0%)
5	1 (20.0%)
6	2 (40.0%)
7 To a very large extent	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Learning outcome 1: After completing the course, students will be able to understand the constant currency of history and how it is used as a tool in society.	5.4	1.5	28.1 %	3.0	5.0	6.0	6.0	7.0

Learning outcome 2: After completing the course, students will be able to show their ability to critically reflect and independently problematise the ideological deployment of history, with an emphasis on nationalism.

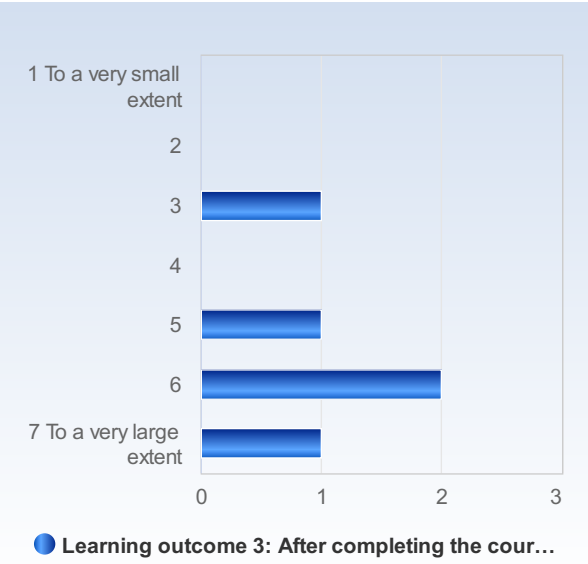
Learning outcome 2: After completing the course, students will be able to show their ability to critically reflect and independently problematise the ideological deployment of history, with an emphasis on nationalism.	Number of responses
1 To a very small extent	0 (0.0%)
2	0 (0.0%)
3	1 (20.0%)
4	0 (0.0%)
5	2 (40.0%)
6	2 (40.0%)
7 To a very large extent	0 (0.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Learning outcome 2: After completing the course, students will be able to show their ability to critically reflect and independently problematise the ideological deployment of history, with an emphasis on nationalism.	5.0	1.2	24.5 %	3.0	5.0	5.0	6.0	6.0

Learning outcome 3: After completing the course, students will be able to show their judgement by critically examining how populist and nationalist movements create dystopian or utopian visions through the use and interpretation of history.

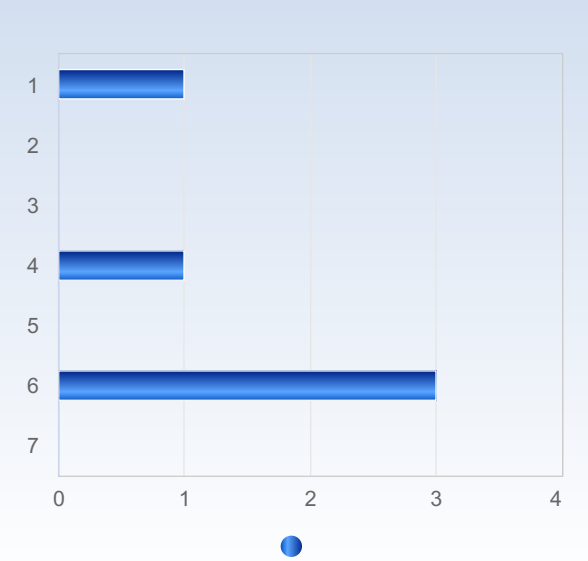
Learning outcome 3: After completing the course, students will be able to show their judgement by critically examining how populist and nationalist movements create dystopian or utopian visions through the use and interpretation of history.	Number of responses
1 To a very small extent	0 (0.0%)
2	0 (0.0%)
3	1 (20.0%)
4	0 (0.0%)
5	1 (20.0%)
6	2 (40.0%)
7 To a very large extent	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Learning outcome 3: After completing the course, students will be able to show their judgement by critically examining how populist and nationalist movements create dystopian or utopian visions through the use and interpretation of history.	5.4	1.5	28.1 %	3.0	5.0	6.0	6.0	7.0

2 To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?Please answer with use of a scale from 1-7 where 1 is "to a very small extent" and 7 is "to a very large extent.

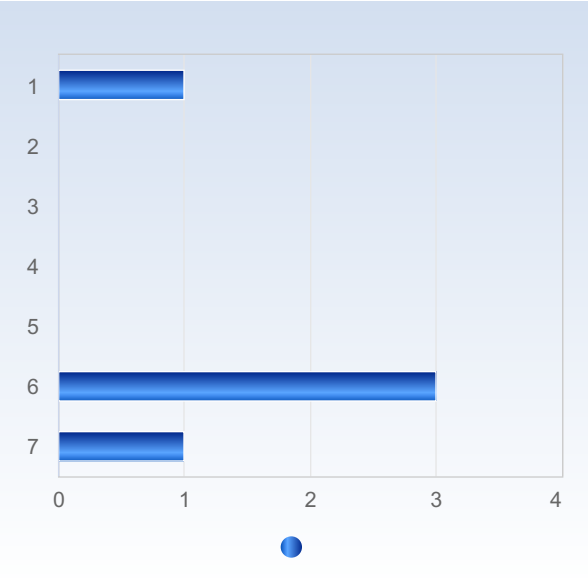
	Number of responses
1	1 (20.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (20.0%)
5	0 (0.0%)
6	3 (60.0%)
7	0 (0.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	4.6	2.2	47.6 %	1.0	4.0	6.0	6.0	6.0

3 To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? Please answer with use of a scale from 1-7 where 1 is "to a very small extent" and 7 is "to a very large extent.

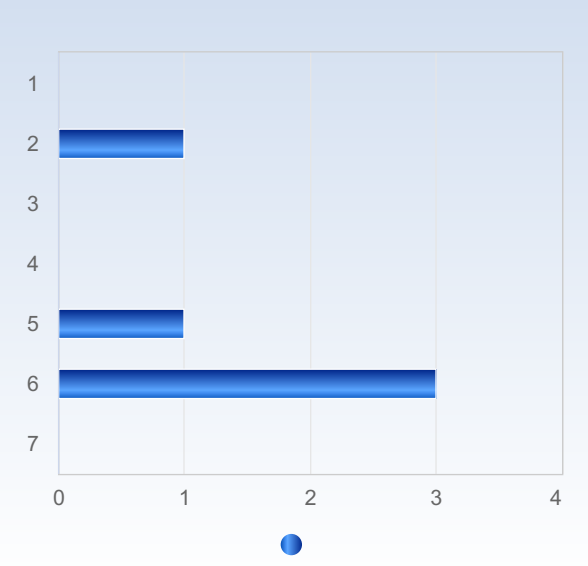
	Number of responses
1	1 (20.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	0 (0.0%)
6	3 (60.0%)
7	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	5.2	2.4	45.9 %	1.0	6.0	6.0	6.0	7.0

4 . To what extent do you feel the course has met your expectations in general? Please answer with use of a scale from 1-7 where 1 is "to a very small extent" and 7 is "to a very large extent.

	Number of responses
1	0 (0.0%)
2	1 (20.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (20.0%)
6	3 (60.0%)
7	0 (0.0%)
Total	5 (100.0%)

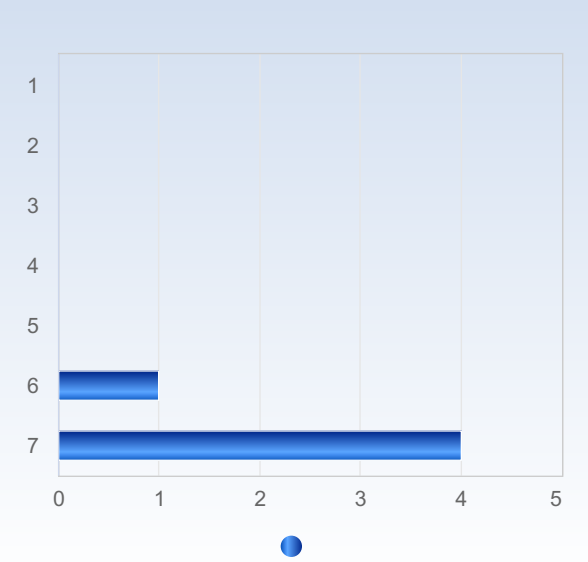


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	5.0	1.7	34.6 %	2.0	5.0	6.0	6.0	6.0

Comment
Some additional focus/emphasis on political analysis (historical perspective) and history of thought relevant to the topics would be helpful to deepen the understanding.

5 To what extent has the course given you the opportunity to take responsibility for your own learning?Please answer with use of a scale from 1-7 where 1 is “to a very small extent” and 7 is “to a very large extent.

	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	0 (0.0%)
6	1 (20.0%)
7	4 (80.0%)
Total	5 (100.0%)

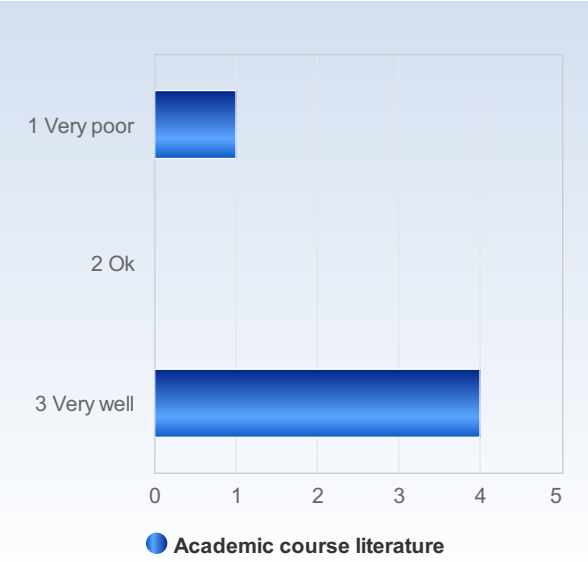


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	6.8	0.4	6.6 %	6.0	7.0	7.0	7.0	7.0

6. Give comments on each of the following six specific elements (no. 1 to 6) of the course

Academic course literature

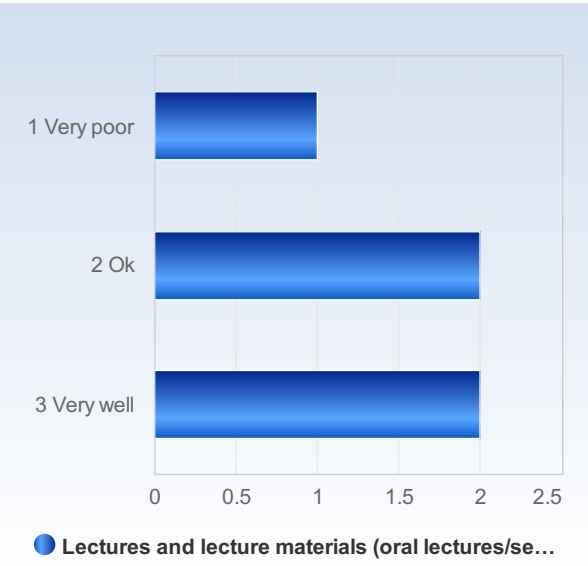
Academic course literature	Number of responses
1 Very poor	1 (20.0%)
2 Ok	0 (0.0%)
3 Very well	4 (80.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Academic course literature	2.6	0.9	34.4 %	1.0	3.0	3.0	3.0	3.0

Lectures and lecture materials (oral lectures/seminars + additional resources such as e.g. ethics, reports, academic writing, power points/lecturer notes)

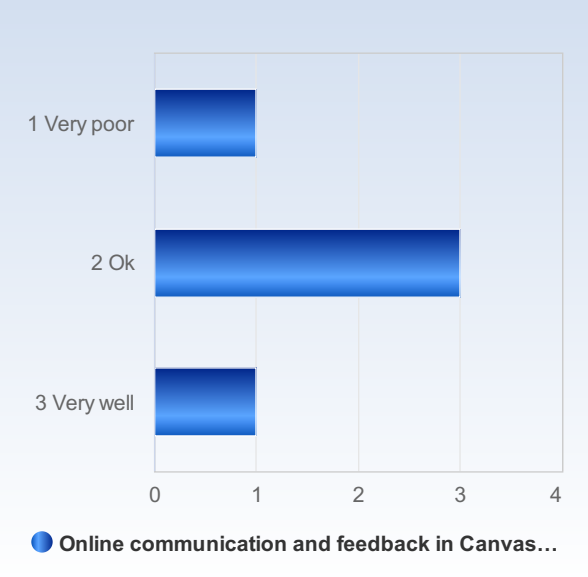
Lectures and lecture materials (oral lectures/seminars + additional resources such as e.g. ethics, reports, academic writing, power points/lecturer notes)	Number of responses
1 Very poor	1 (20.0%)
2 Ok	2 (40.0%)
3 Very well	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Lectures and lecture materials (oral lectures/seminars + additional resources such as e.g. ethics, reports, academic writing, power points/lecturer notes)	2.2	0.8	38.0 %	1.0	2.0	2.0	3.0	3.0

Online communication and feedback in Canvas (technical and academic support)

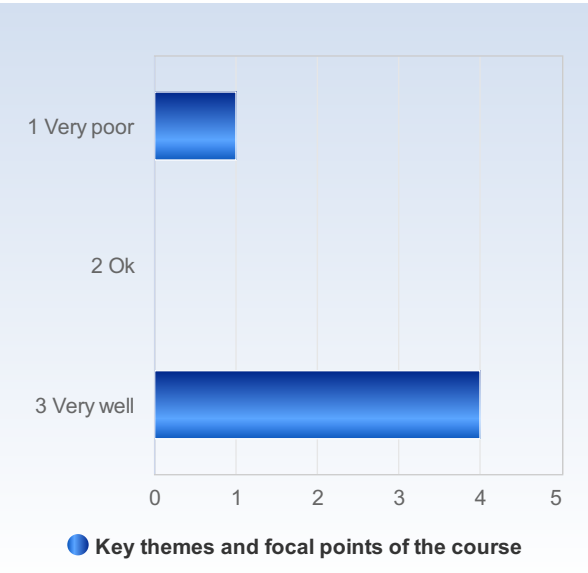
Online communication and feedback in Canvas (technical and academic support)	Number of responses
1 Very poor	1 (20.0%)
2 Ok	3 (60.0%)
3 Very well	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Online communication and feedback in Canvas (technical and academic support)	2.0	0.7	35.4 %	1.0	2.0	2.0	2.0	3.0

Key themes and focal points of the course

Key themes and focal points of the course	Number of responses
1 Very poor	1 (20.0%)
2 Ok	0 (0.0%)
3 Very well	4 (80.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Key themes and focal points of the course	2.6	0.9	34.4 %	1.0	3.0	3.0	3.0	3.0

Assignments or exercises (make a note on particular elements, if you have reflections)

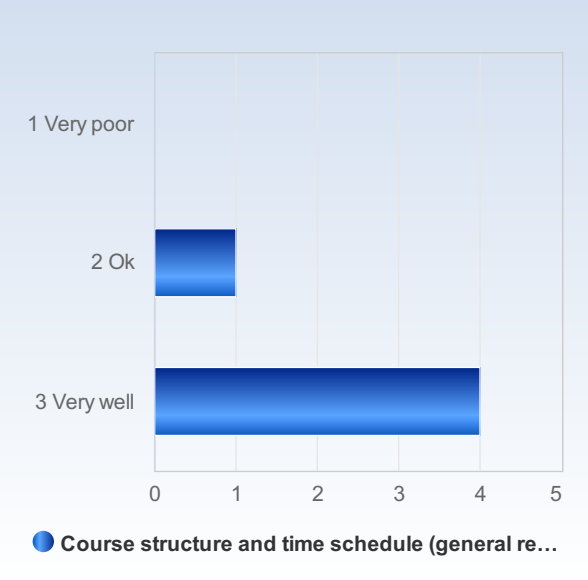
Assignments or exercises (make a note on particular elements, if you have reflections)	Number of responses
1 Very poor	0 (0.0%)
2 Ok	1 (20.0%)
3 Very well	4 (80.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Assignments or exercises (make a note on particular elements, if you have reflections)	2.8	0.4	16.0 %	2.0	3.0	3.0	3.0	3.0

Course structure and time schedule (general reflections on timeline, progression and workload)

Course structure and time schedule (general reflections on timeline, progression and workload)	Number of responses
1 Very poor	0 (0.0%)
2 Ok	1 (20.0%)
3 Very well	4 (80.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course structure and time schedule (general reflections on timeline, progression and workload)	2.8	0.4	16.0 %	2.0	3.0	3.0	3.0	3.0

Comments and ideas for improvement
Very good advance planning and visibility over the entire course that allows one to prepare and adapt.

7 How would you rate the course in its entirety? Please answer with use of a scale from 1-7 where 1 is “very poor” and 7 is “very good”

	Number of responses
1 Very poor	0 (0.0%)
2	0 (0.0%)
3	1 (20.0%)
4	0 (0.0%)
4	0 (0.0%)
6	4 (80.0%)
7 Very good	0 (0.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	5.4	1.3	24.8 %	3.0	6.0	6.0	6.0	6.0

8 What has been satisfactory about the course?

8 What has been satisfactory about the course?
Lectures, preparations, structure .
The openness of the papers
I really like the topics discussed

9 What can be improved in the course until the next course offer?

9 What can be improved in the course until the next course offer?
Some additional focus/emphasis on political analysis (historical perspective) and history of thought relevant to the topics would be helpful to deepen the understanding.
More open office hours
Doing the course on campus

10. Is there anything in particular that you would like to bring forward as positive about the course?

10. Is there anything in particular that you would like to bring forward as positive about the course?
Very good advance planning and visibility over the entire course that allows one to prepare and adapt.