Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Populism, Nationalism and History
Semester: ht2022
Ladok code: IS21OE
Course coordinator: Julia Håkansson
Number of registered students: 21
Number of students who responded to the summative course evaluation: 2

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	
Feedback to students	

Forms of evaluation
The summative course evaluation was conducted digitally, and the students were invited and reminded to fill it out on several occasions. No students replied to the formative course evaluation that was conducted midterm.

Summary of the students' course evaluations
Too few students responded in order for it to be possible to say anything quantitative about their answers. The few who did respond suggested more contact with teachers and extra seminars.

Summary of the evaluations of the teaching team
The teachers considers that the course plan and its realisation has been working well. All parts of the course has been conducted as planned. Considering one of the student's wish for more contact with teachers, this has been offered to students during previous terms where none or very few students has shown up. The teaching team will ask the students to fill out polls in order to schedule live online teaching when students and teachers can meet up online during the next course offer.

Analysis
Since the survey only had five respondents it is difficult to conduct a satisfactory analysis from the answers. The answers shows that the respondents were mostly satisfied with the course, both in its entirety and regarding the individual teaching elements. 8 students out of 21 so far has handed in their final assignments, which will have to be considered to be an acceptable number for an online course. The teachers are satisfied with the course plan and its implementation.

Action plan
No actions are to be taken. The teaching team will ask the students to fill out polls in order to schedule occasions for online live teaching during the next course offer.

Proposed revisions to the course syllabus
There are no suggestions for a revised course syllabus.

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