

## Mall för kursrapporter vid Malmö högskola

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*Kursrapporten* är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studentinflytandet. Strukturen för kursutvärdering beskrivs i *Policy för kvalitetsbygge: kursutvärdering*. Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan.

### Bakgrundsinformation/nyckeltal

Kursens namn: Globalisation, Sport and Health

Termin: ht - 19

Ladokkod:IV602G

Kursansvarig: Kutte Jönsson

Antal registrerade studenter: 18

Antal studenter som besvarat den summativa kursvärderingen: 7

Genomförande	Sätt X	Frekvens/antal
Tidig dialog om förväntningar på kursen		
Formativ kursvärdering		
Summativ kursvärdering	x	
Återkoppling till studenter som genomfört kursvärderingen		
Publicering av kursrapport (planerad eller genomförd) i anslutning till annan information om kursen		

Eventuella kommentarer:

### Sammanfattning av studenternas kursvärderingar

Among the seven who answered the course evaluation, most of them are critical to the course, Few of them thought that the learning outcomes was met sufficiently, although it differed between the respondents. Many of them also thought that there was some unclarities about the course as a whole, not least from a practical point of view. Some of them also wished for more clarity when it comes to expectations, and more lectures.

### Analys

Of course, one might say that seven answers does not give the full picture of what the student group taken as a whole thought of the course. With that said, there are explanations for at least some of their concerns. The course did not became what the teachers wished for, for reasons beyond their control. That meant that we had to take on acute solutions on spot. This was of course deeply unsatisfying. But it was also a wake up call for preparing for situations that cannot be foreseen.

## **Åtgärdsplan**

On background of the students' responses, there are things that has to be done in order to improve the course, and make it clearer. For one thing, we have to be clearer that this course differ in structure and character related to the course that is given in parallel. We also have to be clearer about what we expect of them. In addition, we need to rework how the different aspects of the course content are held together.