

Course report at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

Background information

Course name: Sport Governance – From Local to International Level

Semester: HT23

Course code: IV604G

Instance code: L6404

Course coordinator: Thomas Persson

Number of registered students: 13 students registered, 10 students took the course

Number of students who responded to the summative course evaluation: 7

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

Considering that we are talking about a course within a master's programme we are always striving for an ongoing open dialogue with the students in terms of content and form and at the end of the term, this course is evaluated orally together with IV603G.

Summary of the students' course evaluations

No general comment on the content, but one of the Swedish students expressed that he had expected a higher degree of progression from the bachelor level where he had studied the same subject.

The main input from the students was related to the working groups. Here a couple of the students expressed that they had found it difficult to maintain a constructive dialogue.

Summary of the evaluations of the teaching team

The course was delivered based on a mix between traditional teaching of specific content, a dialogue in the classroom between students and between students and teachers, and a dialogue between students in workgroups between classes in relation to course tasks. The attempt is always to reach a level of co-teaching and co-learning. It is our opinion that the students reached the actual learning outcomes in relation to the course learning objectives. Whilst the dialogue between students and teachers and between students in the classroom worked to a satisfaction, the dialogue between students in relation to course tasks work was less successful according to the students. Despite mediation by explaining the pedagogical idea behind the working groups, based on the course objectives and the intended benefit for each individual student, it did not work as well as we are accustomed to.

Analysis

On a general level we are satisfied with the course content, based on comments from the international students. However, we need keep on working on find the right level of flexibility during the course regarding (knowledge and skills) in light of teaching highly mixed (both in terms of educational, national and cultural background) groups of students. This is particularly evident when we have Swedish students who in general have had more of the subject in their bachelor's programmes.

That the working groups and hence the idea behind the working groups did not work as well as intended is something that we take on board and that we not only need to be better prepared for, but also something that we must address more clearly early on in order to avoid similar problems in the future as much as possible.

Action plan

We will keep on working on the course content in the light of sport field constantly facing new challenges. We will keep on working on finding the right level of flexibility during the course to become even better at meeting each new year's highly mixed student body.

We will keep on working on becoming even better on informing and explaining the idea behind the working groups, as well as becoming better at as early as possible picking up on signals indicating when the working groups needs help to work according to the pedagogic plan.

Proposed revisions to the course syllabus

No suggested revisions.