
Course Report: Sport and Sustainable Development, Fall 2023

Department of Sport Sciences, Faculty of Education and Society,
Malmö University

Background information

Course name: Sport and sustainable development

Semester: Fall 2023

Ladok code: IV605G

Course coordinator: Daniel Svensson

Teachers: Marie Larneby, Karin Book, Thomas Persson

Number of registered students: 12

Number of students who responded to the summative course evaluation: 4

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

The formative course evaluation was introduced at the course introduction, where the report from last year and the changes made to the course were presented to the students. The students could also share their expectations on the course. Given that it is part of a program where the setup is similar in many of the courses, the students were well equipped to quickly understand the weekly workflow and their expectations were well aligned with how the course was planned. During the course there were continuous discussions and reflections about the content and setup. At the final meeting of the course, we discussed the students' experiences of the course and its content.

The summative evaluation was done through a survey via MaU Survey/Reflex. It consisted of standard questions regarding learning objectives, overall quality, pedagogical design, etc.

Summary of the students' course evaluations

Average evaluation numbers of the course were positive (4,2 on a 1-6 scale). Apart from some concerns regarding the amount of time given for each topic, the course was considered to work well. Only four out of 12 students responded to the course evaluation survey, but we also had an informal evaluation meeting after the final seminar in which more students expressed their views.

They raised that working with a more practice-oriented tool for sustainability reporting would be useful. We will implement that in the upcoming editions of the course.

The general structure of the course, as well as the workload and the assignments, was seen as well-balanced and meaningful. The portfolio setup, with continuous albeit quite short papers submitted each week, was perceived as a good structure for the students to improve their writing and familiarize with the topic and the theories.

The literature in the course was perceived as useful and interesting, but some students also asked for more readings on climate change and on sustainability reporting. Both will be implemented.

Administration and access to Canvas etcetera has worked well.

Summary of the evaluations of the teaching team

The teaching team had an evaluation meeting after the course and the general impression was positive.

The assignment format with weekly portfolio papers made for an iterative process with continuous feedback. Many of the students showed a clear progression during the course, and the teaching team agreed that the portfolio setup was contributing to this progression.

Analysis

In general, the course is well-designed and appreciated by the students. The course was given on campus with the exception of the study visit at Malmö FF, which was highly appreciated by the students. The different forms of learning activities all contributed to a positive outcome.

The weekly workflow, with lectures followed by student seminars, teacher-led seminars and open office, has worked well.

Action plan

Given the rather low number of respondents for the summative course evaluation survey, the teachers will send additional reminders to all students and allow time during the final seminar of the course to fill out the evaluation.

The course literature will be updated, and we will include work on climate change and on sustainability reporting. We will further strengthen the connection to our own ongoing research and emphasize why this is important for the students.

Finally, the peer-review element will be further developed. Students will be given the task to read and give feedback on the work of their peers on at least one more occasion.

Proposed revisions to the course syllabus

We have changed the examination to highlight the importance of the oral presentation. In addition, we will also change some of the literature according to the evaluation in this report.