
Kursrapport vid Malmö universitet

Reviderad 2025-06-26.

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studentinflytandet. Strukturen för kursutvärdering beskrivs i *Policy för kvalitetsbygge: kursutvärdering*. Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen. Kursrapporten publiceras i anslutning till annan information om kursen.

Bakgrundsinformation

Kursens namn: Research Methods in sport sciences

Kursens kod: VT2025-IV606G-L6956

Termin: VT2025

Ladokkod: IV606G-L6956

Kursansvarig: Sepandarmaz Mashreghi

Antal registrerade studenter: 17 (1 inactive)

Antal studenter som besvarat den summativa kursvärderingen: 4

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	X

Utvärderingsformer

Formative course evaluation was conducted continuously through supervision meetings and class discussions. Students were encouraged to provide feedback throughout the course. Summative evaluation included a Zoom-based discussion with students and a digital survey, with 4 students responding.

Sammanfattning av studenternas kursvärderingar

Overall, students were satisfied with the course structure and delivery. The course was perceived as supportive and constructive, and students appreciated the balance between lectures and workshops. Some students requested the addition of more hands-on workshop opportunities, which the teaching team will consider for future iterations. While students generally felt they had achieved the learning objectives, the evaluation methods received mixed responses. Suggestions included replacing one of the written exams with a presentation.

Sammanfattning av lärarlagets utvärdering

The teaching team (Marie and Sepandarmaz) observed good engagement throughout the course. Discussions are ongoing regarding restructuring the assessment strategy to reduce the number of written exams. One proposal is to include a student presentation to assess certain learning outcomes differently. The team is also reflecting on how to better integrate practical workshops to respond to student interest. Anxieties were expressed by some students about completing the first year of the Master's programme on time, but historically, almost all students have submitted their work by August if not by May.

Analys

The alignment between student feedback and the teaching team's reflections suggests that the course structure and content are solid, but there is room to make the learning experience more diverse and engaging. The call for more hands-on learning activities and diversified assessment formats is noted as a key area for development. Despite the anxiety some students expressed about completing the program on time, past data indicates this concern may be more about group dynamics than actual delays.

Åtgärdsplan

Short-term changes:

- Discuss and potentially introduce one additional hands-on workshop.
- Consider replacing one written exam with a presentation format.

Förslag till revidering av kursplan

- Review the overall balance of assessments to reduce overload and increase variety.
- Continue to monitor student concerns about time pressure and adapt support accordingly.

Proposed revisions to the course syllabus

Include more flexibility in the assessment formats and allow for optional workshop components. Consider updating the syllabus to reflect any changes in examination structure or workshop content.

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