

Course Report

Research and Development with Focus on Sport in Society



Background information

Course name: Research and Development with Focus on Sport in Society

Semester: Autumn 2019

Ladok-code: IV608G

Course Leader: Joakim Åkesson

Number of registered students: 9 (8 active students)

Number of students who have answered the summative course evaluation: 6

Implementation	Mark with X
Previous course report is communicated in connection with course start	(first time the course is given)
Early dialogue on expectations on the course	-
Formative evaluation	X
Summative evaluation	X
Reconnection to students	X

Evaluation forms

The course was evaluated formatively and summatively through an oral discussion with the students.

Summary of students course evaluations

- The students found it difficult to meet the deadlines of the course, mainly because they underestimated the time required to complete the assignment.

Summary of teachers evaluation

- Based on the students reflections about what they learned during the course (a part of the examination) it's obvious that most students have developed significantly during the course and reached the learning outcomes.
- I was difficult for the student to handle a course like this independently since it required a large degree of planning, persistency and determination.
- One challenge with the course is to have collaborating organisations in place when the course starts, which is work that needs to be done before the summer before the course starts.
- It was obvious that the students had very different experiences when it comes to Project Management and that the seminars addressing this content wasn't sufficient to cover some of the students needs for support in this matter.

Analysis

- The outcomes of the course, regarding the results of the students work, shows that the course is relevant, important and developing for the students.
- It's very challenging for the students to complete the course within the ten weeks of the course. The teachers should consider making the course a 50% pace course parallel to the following course, IV609G.
- The students should be offered additional support when it comes to Project Management.

2020-02-05

Action plan

Short term

- Offer students support in Project management via recorded lectures.
- Replace course literature concerning R&D-work with literature that is more relevant.

Long term

- Consider making the course a 50 % pace course over the whole semester, parallel to IV609G.

Suggestions for revision of course syllabus

- Replace course literature concerning R&D-work with literature that is more relevant.