

## Course Report

# Research and Development with Focus on Sport in Society



### Background information

Course name: Research and Development with Focus on Sport in Society

Semester: Autumn 2020

Ladok-code: IV608G

Course Leader: Thomas Persson

Number of registered students: 9 (8 active students)

Number of students who have answered the summative course evaluation: 6

Implementation	Mark with X
Previous course report is communicated in connection with course start	X
Early dialogue on expectations on the course	X
Formative evaluation	X
Summative evaluation	
Reconnection to students	X

### Evaluation forms

The course was evaluated formatively and summatively through an oral discussion with the students.

### Summary of students course evaluations

The students found it difficult to meet the deadlines of the course, mainly because they underestimated the time required to complete the assignment.

### Summary of teachers' evaluation

In addition to meeting the learning outcomes of the course, it is clear that the students have learned about the importance about the need for planning in terms of workload, task management and to be prepared for unforeseen obstacles.

It was difficult for the student to handle the level of independence that this type of course demands, even with extra supervision on demand.

That all students were reminded during the summer that it was beneficiary for them if they had a collaborating organisation in place for when the course was not successful in terms of outcome. Only one student had followed the advice.

Just as last year, it was obvious that the students had very different and overall, very little experiences of Project Management and that the seminars addressing this content wasn't sufficient to cover some of the students needs for support in this matter.

The description of the project report from the previous year and repeated this year, and which the students were expected to follow, is by the course coordinator considered far removed from any real life project report.

### Analysis

The outcomes of the course, regarding the results of the students work, shows that the course is relevant, important and developing for the students.

It's very challenging for the students to complete the course within the ten weeks of the course. As a consequence, the course will from the autumn of 2021 run at 50% pace in parallel to IV609G.

2020-02-05

The students should be offered additional support when it comes to Project Management.

A practical course, such as this, needs to better resemble real life tasks.

**Action plan**

From the autumn of 2021 the course will run at 50% pace in parallel to IV609G.

The students will be provided with more concrete and practical examples of Project Management.

Without changing the number of exams or learning outcomes, the three exams will be altered so that the Project Report – the more practical exam of the three exams – will resemble real life project report.

**Suggestions for revision of course syllabus**

No suggestion