

Course report at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

Background information

Course name: Research and Development with Focus on Sport in Society, IV608G

Semester: HT23

Course code: IV608G

Instance code: L5107

Course coordinator: Thomas Persson

Number of registered students: 11 students registered

Number of students who responded to the summative course evaluation: 6

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

Describe the method(s) and implementation for both the formative and the summative course evaluation.

Summary of the students' course evaluations

The students' views are objectively summarised here based on the various course evaluations for the course (see above). Individuals may not be named in the course report.

Summary of the evaluations of the teaching team

Besides a number of initial lectures, this course is based on and hence the result of students' main task: to implement an R&D project in close collaboration with an organisation relevant to sport sciences, report the results of the R&D project to the external organisation and as part of the course, account for and discuss the project's conclusions, evaluate the completed project with regard to relevant scientific, social and ethical perspectives, and identify the need for additional knowledge with a focus on application from both a personal and a sport science perspective. To follow our motto of co-teaching and co-learning and to meet the students where they are, what problems they might face in their working process we meet up on a regular basis under the heading of "open supervision", i.e. we constantly throughout the course adjust the content based on the needs of the students.

Although tough for many to, for their first time, initiate a first contact with a Swedish (one Danish) sport organization, the unanimous feedback – much in line with previous years' students – is that it is a highly informative course, where they for the first time get to test their knowledge and skills “in real life” and hence where they discovered that they actually had acquired more knowledge and skills than what they initially thought.

Analysis

We are very happy about the outcome of this course, which we believe to one of the most important courses we offer whether we are educating students to become academics or practitioners within the field of sport, but that also they will benefit greatly from the what they learn and test within this course, even if they choose a profession outside of the world of sports.

Action plan

N/A

Proposed revisions to the course syllabus

N/A