
Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Scientific Methods and Analysis

Semester: HT20

Ladok code: IV609G-20202-L1483

Course coordinator: Thomas Persson

Number of registered students: 9

Number of students who responded to the summative course evaluation: 0

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	?
Early dialogue on expectations for the course	?
Formative course evaluation	
Summative course evaluation	x
Feedback to students	

Forms of evaluation

The students were given a course evaluation, but no students answered it.

Summary of the students' course evaluations

Students' evaluation of this course is unknown.

Summary of the evaluations of the teaching team

Since the course coordinator were unable to finish the course, the teacher perspective is absent.

Analysis

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Action plan

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Proposed revisions to the course syllabus

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