
Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Sport Sciences: Two-Year Master's Thesis

Semester: Spring 2021

Ladok code: IV610G

Course coordinator: Torbjörn Andersson

Number of registered students: 9

Number of students who responded to the summative course evaluation: 1

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	X
Feedback to students	

Forms of evaluation

The students have answered a questionnaire via the sunet survey consisting of twelve questions linked to learning objectives, learning methods and scientificity. It was also possible to add open comments.

Summary of the students' course evaluations

Only one student answered the questionnaire and the assessment was quite positive, except that the course needed a clearer organization and structure.

Summary of the evaluations of the teaching team

The fact that only one student answered the course evaluation is partly due to the fact that only three students completed the Thesis course on time. The course's lack of organization and structure is largely due to the fact that it is a course that places a lot of responsibility on the student and the supervisor. Otherwise, the course contains only two seminars.

Analysis

The Corona situation made the course more difficult when the students were not physically in place. The organization and structure of the course could have been better clarified if course coordinator and students met face to face. In the end, however, this is a course that requires the student to organize his or her own work in many ways.

Action plan

The course's structure and organization, as well as the student's own responsibility, will be communicated more clearly. Communication between course leaders and students will increase.

Proposed revisions to the course syllabus

None.