MALMÖ UNIVERSITET

COURSE REPORT
The Faculty of Health and Society

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence. The structure for course evaluation is described in *Riktlinjer för kursutvärderingsprocessen* (LED 1.3-2018/123) and in *Rutiner för kursvärderingar och kursrapporter för hälsa och samhälle* (LED 1.3-2016/187). The course report shall contain background information/key indicators, a summary of the students´ course evaluations, as well as an analysis and action plan.

The course report is compiled after each completed (full) course

Course administrator

Name	**Date**
Zoran Vasiljevic	2022-01-22

Background information (to be completed by the course administrator)

Course name		
Criminology, Advanced Research Methodology		
Course code	**Scope (credits)**	**Semester in which the course is completed**
KA813E	7,5	Autumn 2021
Specify a single subject course or contract education (if the course has been completed within a programme, specify the programme name)		
VAKRE Criminology, Master's Programme		
Course coordinator		**Number of registered students**
Zoran Vasiljevic		46

Student's perspective (to be completed if possible by the course administrator, in other cases by the course coordinator**)**

Formative course evaluation type of course evaluation (oral or questionnaire) and when it was completed	
-	
Number of students who answered the formative course evaluation	**Percentage response rate**
Summative course evaluation (oral or questionnaire) and when it was completed	
questionnaire 2021-01-14 - 2021-01-22	
Number of students who responded to summative course evaluation	**Percentage response rate**

17	37%

Feedback to students: how (via email, canvas, dialogue in the classroom) and when the feedback was implemented
Via Canvas

Teacher's perspective (to be completed by the course coordinator)

Results: Comments on the course implementation and the results based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified
The students reported that the course has a strong research basis (grade 5.5), that the examination of the course have given them the opportunity to show how well they have achieved the intended learning outcomes (grade 4.7), and that course have given them the opportunity to take responsibility for their own learning (5.5).
Analysis: Analysis based on a summary of the students' individual course evaluations – both formative as summative. Produced in collaboration with the teachers involved in the course; alternatively, the views of participating teachers are taken into account.
Overall, the students were satisified with the course. However, they also thought that adding additional litterature on basic concepts in methodology would improve the course.
Action plan: Changes to be made in the short and long term are stated here, as well as the timetable for when the actions will be implemented, as well as the person responsible for the implementation. If identified problems are left without action, this must be justified. Follow-up of proposed measures according to the previous course report(s), is presented here.
Several students felt that the course material was not very helpful in understanding the basics of research methodology. Although this course is on advanced level, there are students that dont understand the basics and would like more emphasis on explaining the basicks in different kinds of methodology .

To be completed by the course administrator

Publication of course report: where and when publication was completed
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