COURSE REPORT – COMPREHENSIVE DOCUMENTATION OF COURSE EVALUATION
The Faculty of Health and Society

The work with course evaluations and course reports constitutes a part of the faculty's quality assurance work in education at first-cycle and second-cycle education. The course report is a comprehensive documentation of the course evaluation and is an important instrument for the development of courses and programmes as well as for guaranteeing the students' influence on these. The course report takes into account the students' course evaluations, the teachers' views on the course's implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the intended learning outcomes of the course. Key figures, an analysis and a development plan for the course are also included in the course report.

It is of the utmost importance that students are given the opportunity to participate throughout the course evaluation process and that they make use of the opportunity to give constructive criticism. In this way, the results can serve as a relevant and specific foundation for improvement.

The structure for course evaluation is described in the "Course evaluation process for first- cycle and second-cycle education at Malmö University" (in Swedish *Kursvärderingsprocessen för utbildning på grundnivå och avancerad nivå vid Malmö universitet*), Ref. no. LED 1.3-2018/123) and in the "Routines for course evaluations and course reports at the Faculty of Health and Society" (in Swedish *Rutiner för kursvärderingar och kursrapporter vid Fakulteten för hälsa och samhälle*), Ref. no. LED 1.3-2016/187.

The course report compiled after each completed (full) course forms the basis for feedback to students and is followed up at quality dialogues at faculty- and university-wide level.

Background information (to be completed by the course administrator)

Course name		
Criminology: Victimology		
Course code	**Scope (credits)**	**Semester in which the course is completed**
KA814E	7,5	Autumn 2022
Specify the freestanding course or contract education (if the course has been completed within a programme, specify the name of the programme)		
Master's Program in Criminology and Freestanding		
Course coordinator		**Number of registered students**
Marie Väfors Fritz		56

Students' perspective (to be completed, if possible, by the course administrator or in some cases by the course coordinator)

Formative course evaluation/Momentary study climate assessment form for course evaluation (oral or questionnaire) and when it has been carried out	
N/A	
Number of students who have completed the formative course evaluation/momentary study climate assessment	**Percentage response rate** (the response rate should be indicated as a percentage when the formative course evaluation has been carried out via questionnaire, for example when conducting a momentary study climate assessment.)

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Summative course evaluation (oral or questionnaire) and when it was completed	
questionnaire 2022-12-08 - 22-12-16	
Number of students who have completed the summative course evaluation (please indicate both the number of registered and the number of active students on the course)	**Response rate as a percentage** (please indicate, without decimals, response rate both based on the number of registered students and the number of active students on the course)
28	50

Feedback to students who have completed the course: describe how and when the feedback has been given

☐ By email (will be send automatically, with or without the course coordinator's comments, by the survey system 7 days after the survey is closed)
☐ By email (otherwise than above), how:
☐ In Canvas, how:
☐ Through a discussion in class, how:
☐ In other way, how:

Other comments about the feedback: Usually feedback to upcoming students on changes based on last year's feedback (but I did not have the course again)

Feedback to new students on the upcoming course: describe how feedback will be implemented

☒ Presented at the start of the course, how: To this years students I presented last years feedback and changes in a ppt
☐ In other way, how:

Teacher's perspective (to be completed by the course coordinator)

Results: Comments on the course implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the course intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified

Ratings between 4-5 recieved by most students (on a scale from 1 (being to a little extent) to 6 (to a very high extent), most students studied 21-40 hrs a week with seems plausable, most students recognized the international aspects of the course with is fulfilling since we had (for the second time) a two-week optional collaboration with Kingston university for those students who were interested in that).

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Analysis: Analysis based on a summary of the students' individual course evaluations – both formative (if any), and summative evaluations. Produced in collaboration with the teachers involved in the course, alternatively by taking their views into account.
Most students found the course content/topic very interesting, some would like more scheduled discussion meetings. Some improvements can be made when it comes to clearier instructions on what is expected from the students in different parts of the course. Course responsible have been trying to change the literature two times somehow this has not gone all the way thrue in the process and the reading list is uncomplet in a sence that the library does not have all the literature available. This for future courses needs to be considered when changing the readings on the syllabus*.
Course development and action plan: Course coordinator's suggestions for changes, comments and actions. Describe the relevant and possible changes to be implemented in the short and long term and when they are planned to be put into action. Specify who is responsible for the implementation: the course coordinator or another teacher. If a problem was identified, explain why nonetheless no consequent changes are warranted. Follow-up of measures proposed based on previous course report(s) should also be presented here.
Both students and teachers thought that the was to much exams in this course which should be considered to be changed for next time. If kept like it is, clearer and elaborated instructions should be posted on Canvas. Now that we have a standard Canvas template this might work it self out actually so that all students know were to find information in a more stringent matter. Students, like so many times, disagree on the course in general, confusing to some and great and interesting to others. Videos were used that were appriciated, but having a course with multiple teachers involved makes it harder for information to carry true to all the students, this can also be structured more appropriate in the future as well as these teachers having weekly contact on how to respond to students. This course will be active in a different format* next time and thus new approches to teaching will take place.

Publishing and archiving (arranged by course administrator)

Archiving and publication of the course report: where and when archiving and publication were completed
Share + Valen

Course administrator

Name	**Date**
Åsa Nilsson	