

The work with course evaluations and course reports constitutes a part of the faculty's quality assurance work in education at first-cycle and second-cycle education. The course report is a comprehensive documentation of the course evaluation and is an important instrument for the development of courses and programmes as well as for guaranteeing the students' influence on these. The course report takes into account the students' course evaluations, the teachers' views on the course's implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the intended learning outcomes of the course. Key figures, an analysis and a development plan for the course are also included in the course report.

It is of the utmost importance that students are given the opportunity to participate throughout the course evaluation process and that they make use of the opportunity to give constructive criticism. In this way, the results can serve as a relevant and specific foundation for improvement.

The structure for course evaluation is described in the "Course evaluation process for first- cycle and second-cycle education at Malmö University" (in Swedish *Kursvärderingsprocessen för utbildning på grundnivå och avancerad nivå vid Malmö universitet*), Ref. no. LED 1.3-2018/123) and in the "Routines for course evaluations and course reports at the Faculty of Health and Society" (in Swedish *Rutiner för kursvärderingar och kursrapporter vid Fakulteten för hälsa och samhälle*), Ref. no. LED 1.3-2016/187.

The course report compiled after each completed (full) course forms the basis for feedback to students and is followed up at quality dialogues at faculty- and university-wide level.

Background information (to be completed by the course administrator)

Course name		
Criminology: Criminological Theory		
Course code	Scope (credits)	Semester in which the course is completed
KA823E	15	Spring semester -25
Specify the freestanding course or contract education (if the course has been completed within a programme, specify the name of the programme)		
Criminology, Master's Programme (Two-Year) as well as freestanding course		
Course coordinator		Number of registered students
Mika Hagerlid		53

Students' perspective (to be completed, if possible, by the course administrator or in some cases by the course coordinator)

Formative course evaluation/Momentary study climate assessment form for course evaluation (oral or questionnaire) and when it has been carried out	
Number of students who have completed the formative course evaluation/momentary study climate assessment	Percentage response rate (the response rate should be indicated as a percentage when the formative course evaluation has been carried out via questionnaire, for example when conducting a momentary study climate assessment.)

Summative course evaluation (oral or questionnaire) and when it was completed	
questionnaire 2025-03-27 - 2025-04-04	
Number of students who have completed the summative course evaluation (please indicate both the number of registered and the number of active students on the course)	Response rate as a percentage (please indicate, without decimals, response rate both based on the number of registered students and the number of active students on the course)
16	30

Feedback to students who have completed the course: describe how and when the feedback has been given
<input type="checkbox"/> By email (will be send automatically, with or without the course coordinator's comments, by the survey system 7 days after the survey is closed) <input type="checkbox"/> By email (otherwise than above), how: <input type="checkbox"/> In Canvas, how: uploading to the canvas page <input type="checkbox"/> Through a discussion in class, how: <input type="checkbox"/> In other way, how: Other comments about the feedback:

Feedback to new students on the upcoming course: describe how feedback will be implemented
<input type="checkbox"/> Presented at the start of the course, how: during course introduction <input type="checkbox"/> In other way, how:

Teacher's perspective (to be completed by the course coordinator)

Results: Comments on the course implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the course intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified
<p>With regards to most answers, the course is rated as medium level (mean values between 4-5), somewhat higher on own responsibility and safe conversational environment (mean value above 5), and somewhat lower with regards to the course meeting expectations and student influence (mean values between 3-4). Most responding students spent 31-40 hours a week on their studies (50%), or 11-20 hours a week (37%).</p>
Analysis: Analysis based on a summary of the students' individual course evaluations – both formative (if any), and summative evaluations. Produced in collaboration with the teachers involved in the course, alternatively by taking their views into account.

Based on the open ended answers, the students will probably need more support with regards to the essay. Previous years, this has been done via individual reflection assignments for each seminar, and continual dialogue throughout the course, which can be re-implemented for the spring 2026 if staffing hours allow.

Some ask for clearer directions and more space for the essays. I have made a revised essay template that I will discuss and coordinate with my coworkers on the course next year.

Some wish to have had more contact with the examiner for the duration of the course, which might be solved in the form of continuous dialogue, and an added coaching session.

A comparatively large proportion of students of this year have received low grades (F-D), which might be explained by many reporting spending 1/4 to 1/2 of the intended 40 hours a week on the course.

Course development and action plan: Course coordinator's suggestions for changes, comments and actions. Describe the relevant and possible changes to be implemented in the short and long term and when they are planned to be put into action. Specify who is responsible for the implementation: the course coordinator or another teacher. If a problem was identified, explain why nonetheless no consequent changes are warranted. Follow-up of measures proposed based on previous course report(s) should also be presented here.

Only small changes are recommended, such as using reflection assignments for the seminars if possible, and/or make a revision of the essay template.

A dialogue with regards to the poor performance and poor study engagement in the class will be held with the master program principle.

Publishing and archiving (arranged by course administrator)

Archiving and publication of the course report: where and when archiving and publication were completed
Valen

Course administrator

Name	Date
Åsa Nilsson	2025-04-10