

14The work with course evaluations and course reports constitutes a part of the faculty's quality assurance work in education at first-cycle and second-cycle education. The course report is a comprehensive documentation of the course evaluation and is an important instrument for the development of courses and programmes as well as for guaranteeing the students' influence on these. The course report takes into account the students' course evaluations, the teachers' views on the course's implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the intended learning outcomes of the course. Key figures, an analysis and a development plan for the course are also included in the course report.

It is of the utmost importance that students are given the opportunity to participate throughout the course evaluation process and that they make use of the opportunity to give constructive criticism. In this way, the results can serve as a relevant and specific foundation for improvement.

The structure for course evaluation is described in the "Course evaluation process for first- cycle and second-cycle education at Malmö University" (in Swedish *Kursvärderingsprocessen för utbildning på grundnivå och avancerad nivå vid Malmö universitet*, dnr. LED 1.3-2018/123) and in the "Routines for course evaluations and course reports at the Faculty of Health and Society", Ref. no. LED 1.3-2016/187.

The course report compiled after each completed (full) course forms the basis for feedback to students and is followed up at quality dialogues at faculty- and university-wide level.

Background information (to be completed by the course administrator)

Course name		
Criminology: Contemporary Criminology		
Course code	Scope (credits)	Semester in which the course is completed
KA831E	7,5	Autumn 2021
Specify the freestanding course or contract education (if the course has been completed within a programme, specify the name of the programme)		
Master's Program in Criminology		
Course coordinator		Number of registered students
Kim Möller		28

Students' perspective (to be completed if possible by the course administrator or in some cases by the course coordinator)

Formative course evaluation/Momentary study climate assessment form for course evaluation (oral or questionnaire) and when it has been carried out	
N/A	
Number of students who have completed the formative course evaluation/momentary study climate assessment	Percentage response rate (the response rate should be indicated as a percentage when the formative course evaluation has been carried out via questionnaire, for example when conducting a momentary study climate assessment.)
14	50
Summative course evaluation (oral or questionnaire) and when it was completed	

Questionnaire 2021-09-30 – 2021-10-08

Number of students who have completed the summative course evaluation (please indicate both the number of registered and the number of active students on the course)

14

Response rate as a percentage (please indicate response rate both based on the number of registered students and the number of active students on the course)

50%

Feedback to students who have completed the course: describe how and when the feedback has been given

- By email
- In Canvas
- Through a discussion in class
- In other way, how:

Date of feedback: 12 November 2021

Feedback to new students on the upcoming course: describe how feedback will be implemented

- Presented at the start of the course
- In other way, how:

Teacher's perspective (to be completed by the course coordinator)

Results: Comments on the course implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the course intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified

This was the first year of the course.

Overall, the course report indicates that students were satisfied, as reflected in the "achieved intended outcomes" score of 4.6. Their evaluation of the "learning activities" was slightly lower at 3.7. The Examination was positively evaluated at 4.4, while the overall expectations were less favourably evaluated at 3.7. Conversely, "opportunity to take responsibility for your own learning" achieved a score of 5.4. Students also found the course to be very "research based" with a mean score of 5.1 and with a "reasonable" workload score, 4.8, and "student influence" score of 4.4. The "international aspect" is also evaluated favourably with mean score of 2.4, out of a maximum of 3.

From the qualitative comments:

Critical comments on the audio quality and relevance of the pre-recorded lectures.

Student noted that there was overlap in the contents of these pre-recorded lectures and prior courses.

Analysis: Analysis based on a summary of the students' individual course evaluations – both formative as summative. Produced in collaboration with the teachers involved in the course, alternatively by taking their views into account.
--

As noted, this was the first year for this course. Overall, the scores are good and acceptable but three of the critiques in the qualitative comments need addressing.

- 1) The overlap with a prior course. This relates to the course on Life course criminology. It is my understanding that this course is no longer offered, and as such, the overlap will no longer be a problem from next year.
- 2) Low quality of pre-recorded lectures. This one is difficult for me as course coordinator. The pre-recorded lectures were by the senior most professors at the institution. I am not going to tell them that they need to re-record lectures, and speak better English lol.
- 3) More "green criminology". There is a divide in the course between the first half, state of the art on life course, and the second half, current issues. See "course development" below.

Course development and action plan: Course coordinator's suggestions for changes, comments and actions. Describe the relevant and possible changes to be implemented in the short and long term and when they are planned to be put into action. Specify who is responsible for the implementation: the course coordinator or another teacher. If a problem was identified, explain why nonetheless no consequent changes are warranted. Follow-up of measures proposed based on previous course report(s) should also be presented here.
--

Students were very excited about the cybercrime component of the course. In the longer-term I think we should discuss if it possible to give this component more weight.

Publishing and archiving (arranged by course administrator)

Publication of the course report: when and where the report was published
--

12 November 2021 Canvas + BOX

Course report archiving: when and where the report was filed for archiving

12 November 2021 Share

Course administrator

Name	Date
Åsa Nilsson	