

The work with course evaluations and course reports constitutes a part of the faculty's quality assurance work in education at first-cycle and second-cycle education. The course report is a comprehensive documentation of the course evaluation and is an important instrument for the development of courses and programmes as well as for guaranteeing the students' influence on these. The course report takes into account the students' course evaluations, the teachers' views on the course's implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the intended learning outcomes of the course. Key figures, an analysis and a development plan for the course are also included in the course report.

It is of the utmost importance that students are given the opportunity to participate throughout the course evaluation process and that they make use of the opportunity to give constructive criticism. In this way, the results can serve as a relevant and specific foundation for improvement.

The structure for course evaluation is described in the "Course evaluation process for first- cycle and second-cycle education at Malmö University" (in Swedish *Kursvärderingsprocessen för utbildning på grundnivå och avancerad nivå vid Malmö universitet*, dnr. LED 1.3-2018/123) and in the "Routines for course evaluations and course reports at the Faculty of Health and Society", Ref. no. LED 1.3-2016/187.

The course report compiled after each completed (full) course forms the basis for feedback to students and is followed up at quality dialogues at faculty- and university-wide level.

**Background information** (to be completed by the course administrator)

<b>Course name</b>		
Criminology: Evaluation Methodology and Crime Prevention		
<b>Course code</b>	<b>Scope (credits)</b>	<b>Semester in which the course is completed</b>
KA833E	15	Autumn 2021
<b>Specify the freestanding course or contract education (if the course has been completed within a programme, specify the name of the programme)</b>		
VAKRE Criminology, Master's Programme (Two-Year)		
<b>Course coordinator</b>		<b>Number of registered students</b>
Kim Moeller		26

**Students' perspective** (to be completed if possible by the course administrator or in some cases by the course coordinator)

<b>Formative course evaluation/Momentary study climate assessment</b> form for course evaluation (oral or questionnaire) and when it has been carried out	
N/A	
<b>Number of students who have completed the formative course evaluation/momentary study climate assessment</b>	<b>Percentage response rate</b> (the response rate should be indicated as a percentage when the formative course evaluation has been carried out via questionnaire, for example when conducting a momentary study climate assessment.)
8	31
<b>Summative course evaluation</b> (oral or questionnaire) and when it was completed	

Questionnaire 2022-01-13 – 2022-01-21, completed 22 November 2022

<b>Number of students who have completed the summative course evaluation</b> (please indicate both the number of registered and the number of active students on the course)	<b>Response rate as a percentage</b> (please indicate response rate both based on the number of registered students and the number of active students on the course)
8	31%

**Feedback to students who have completed the course: describe how and when the feedback has been given**

- ☐ By email  
☐ In Canvas  
☒ Through a discussion in class  
☐ In other way, how:

Date of feedback:  
22 November 2022

**Feedback to new students on the upcoming course: describe how feedback will be implemented**

- ☐ Presented at the start of the course  
☒ In other way, how: the course has been adapted to fit more lectures and seminars in cooperation with prefekt and administrators.

**Teacher's perspective** (to be completed by the course coordinator)

**Results:** Comments on the course implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the course intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified

Intended learning outcomes scored a 4.5, as did the learning activities. Respondents agreed that the examination form provided an opportunity to demonstrate achievement of learning outcomes with a mean score of 5 awarded and low variation (SD 1.1). Expectations were generally met with a score of 4.3 and opportunity for taking responsibility for own learning was highly appreciated with 5.5. Course materials were favourably evaluated with a mean score of 4.8 and respondents agreed that the course was research based with a score of 5.4. The workload was perceived as appropriate with a mean score of 4.9 and respondents on average claimed to have worked between 21 and 30 hours a work on the course. The international aspects were also favourably evaluated with a score of 2.4 out of a maximum of 3.

The qualitative comments (3) were positive, with two commenting "great course" and one asking for more student activity.

**Analysis:** Analysis based on a summary of the students' individual course evaluations – both formative as summative. Produced in collaboration with the teachers involved in the course, alternatively by taking their views into account.

The course has been overhauled for 2022. Many more lectures and seminars and much more readings.

**Course development and action plan:** Course coordinator's suggestions for changes, comments and actions. Describe the relevant and possible changes to be implemented in the short and long term and when they are planned to be put into action. Specify who is responsible for the implementation: the course coordinator or another teacher. If a problem was identified, explain why nonetheless no consequent changes are warranted. Follow-up of measures proposed based on previous course report(s) should also be presented here.

The plan going forward is to manage completing the substantially revised course and assess student evaluations afterwards to ascertain if it was an improvement or just an increase in workload for the students.

**Publishing and archiving (arranged by course administrator)**

<b>Publication of the course report:</b> when and where the report was published
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22 November 2022
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<b>Course report archiving:</b> when and where the report was filed for archiving
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**Course administrator**

Name	Date
Johanna Kemoka	22 November 2022