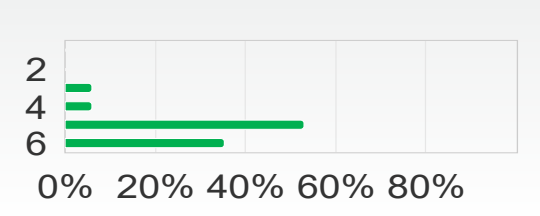
KA842E Criminology: Master´s Thesis-VT24

Respondents: 51
Answer Count: 17
Answer Frequency: 33.33%

1 To what extent would you say that you have achieved the course's intended learning outcomes?

(value 1: to a very little extent, value 6: to a very high extent)

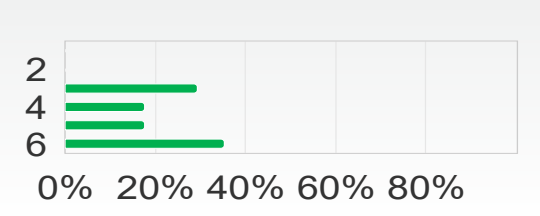
To what extent would you say that you have achieved the course's intended learning outcomes? (value 1: to a very little extent, value 6: to a very high extent)	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (5.9%)
4	1 (5.9%)
5	9 (52.9%)
6	6 (35.3%)
Total	17 (100.0%)



	Mean	Standard Deviation
To what extent would you say that you have achieved the course's intended learning outcomes? (value 1: to a very little extent, value 6: to a very high extent)	5.2	0.8

2 To what extent would you say that the forms of work/learning activities of the course have supported you in your learning, so as to be able to achieve the intended learning outcomes? (value 1: to a very little extent, value 6: to a very high extent)

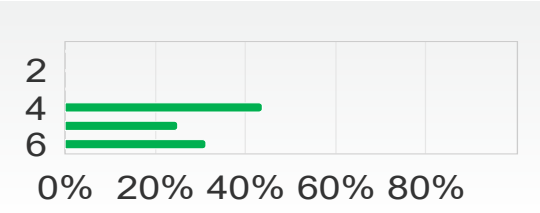
To what extent would you say that the forms of work /learning activities of the course have supported you in your learning, so as to be able to achieve the intended learning outcomes? (value 1: to a very little extent, value 6: to a very high extent)	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	5 (29.4%)
4	3 (17.6%)
5	3 (17.6%)
6	6 (35.3%)
Total	17 (100.0%)



	Mean	Standard Deviation
To what extent would you say that the forms of work/learning activities of the course have supported you in your learning, so as to be able to achieve the intended learning outcomes? (value 1: to a very little extent, value 6: to a very high extent)	4.6	1.3

3 To what extent would you say that the forms of examination of the course have given you the opportunity to show how well you have achieved the intended learning outcomes? (value 1: to a very little extent, value 6: to a very high extent),

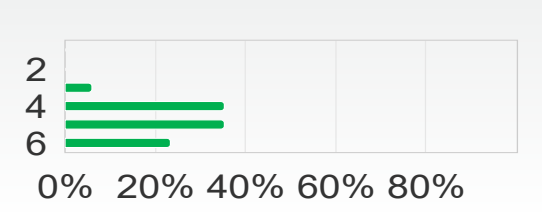
To what extent would you say that the forms of examination of the course have given you the opportunity to show how well you have achieved the intended learning outcomes? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	7 (43.8%)
5	4 (25.0%)
6	5 (31.2%)
Total	16 (100.0%)



	Mean	Standard Deviation
To what extent would you say that the forms of examination of the course have given you the opportunity to show how well you have achieved the intended learning outcomes? (value 1: to a very little extent, value 6: to a very high extent),	4.9	0.9

4 To what extent would you say that the course as a whole has met with your expectations? (value 1: to a very little extent, value 6: to a very high extent),

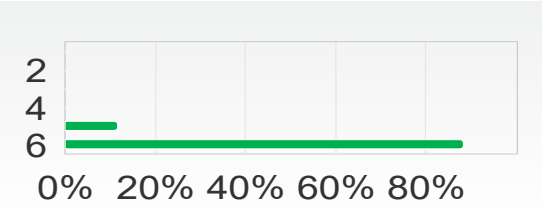
To what extent would you say that the course as a whole has met with your expectations? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (5.9%)
4	6 (35.3%)
5	6 (35.3%)
6	4 (23.5%)
Total	17 (100.0%)



	Mean	Standard Deviation
To what extent would you say that the course as a whole has met with your expectations? (value 1: to a very little extent, value 6: to a very high extent),	4.8	0.9

5 To what extent has the course given you the opportunity to take responsibility for your own learning? (value 1: to a very little extent, value 6: to a very high extent),

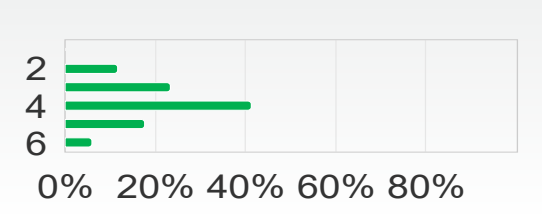
To what extent has the course given you the opportunity to take responsibility for your own learning? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (11.8%)
6	15 (88.2%)
Total	17 (100.0%)



	Mean	Standard Deviation
To what extent has the course given you the opportunity to take responsibility for your own learning? (value 1: to a very little extent, value 6: to a very high extent),	5.9	0.3

6 To which extent have the work materials in the cours made it easier for you to achieve the learning outcomes (ex course literature, material and information published on Canvas) (value 1: to a very little extent, value 6: to a very high extent),

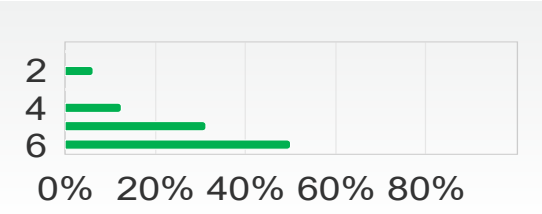
To which extent have the work materials in the cours made it easier for you to achieve the learning outcomes (ex course literature, material and information published on Canvas) (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	2 (11.8%)
3	4 (23.5%)
4	7 (41.2%)
5	3 (17.6%)
6	1 (5.9%)
Total	17 (100.0%)



	Mean	Standard Deviation
To which extent have the work materials in the cours made it easier for you to achieve the learning outcomes (ex course literature, material and information published on Canvas) (value 1: to a very little extent, value 6: to a very high extent),	3.8	1.1

7 To which extent was the course research based? (value 1: to a very little extent, value 6: to a very high extent),

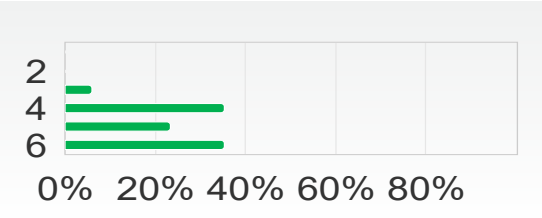
To which extent was the course research based? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	1 (6.2%)
3	0 (0.0%)
4	2 (12.5%)
5	5 (31.2%)
6	8 (50.0%)
Total	16 (100.0%)



	Mean	Standard Deviation
To which extent was the course research based? (value 1: to a very little extent, value 6: to a very high extent),	5.2	1.1

8 To which extent has the workload during the course been reasonable to reach the learning outcomes? (value 1: to a very little extent, value 6: to a very high extent),

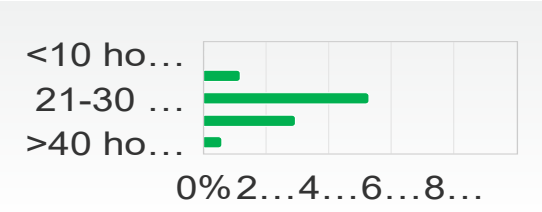
To which extent has the workload during the course been reasonable to reach the learning outcomes? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (5.9%)
4	6 (35.3%)
5	4 (23.5%)
6	6 (35.3%)
Total	17 (100.0%)



	Mean	Standard Deviation
To which extent has the workload during the course been reasonable to reach the learning outcomes? (value 1: to a very little extent, value 6: to a very high extent),	4.9	1.0

9 How many hours per week did you study at this course (including scheduled activities at the University, independent work and studies)

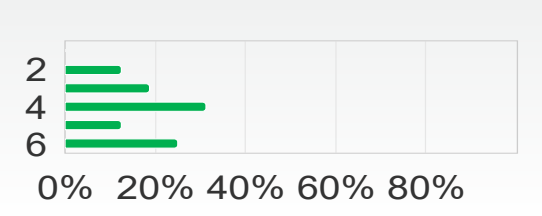
How many hours per week did you study at this course (including scheduled activities at the University, independent work and studies)	Number of responses
<10 hours	0 (0.0%)
11-20 hours	2 (11.8%)
21-30 hours	9 (52.9%)
31-40 hours	5 (29.4%)
>40 hours	1 (5.9%)
Total	17 (100.0%)



	Mean	Standard Deviation
How many hours per week did you study at this course (including scheduled activities at the University, independent work and studies)	3.3	0.8

10 To which extent has there been an opportunity for student influence? (value 1: to a very little extent, value 6: to a very high extent),

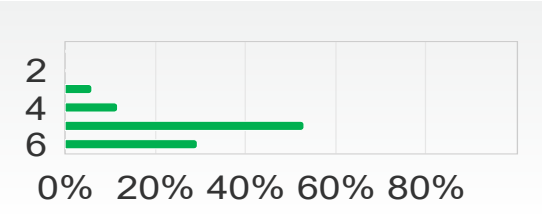
To which extent has there been an opportunity for student influence? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	2 (12.5%)
3	3 (18.8%)
4	5 (31.2%)
5	2 (12.5%)
6	4 (25.0%)
Total	16 (100.0%)



	Mean	Standard Deviation
To which extent has there been an opportunity for student influence? (value 1: to a very little extent, value 6: to a very high extent),	4.2	1.4

11 If you need it, do you get help and support with your studies from your peers? (value 1: to a very little extent, value 6: to a very high extent),

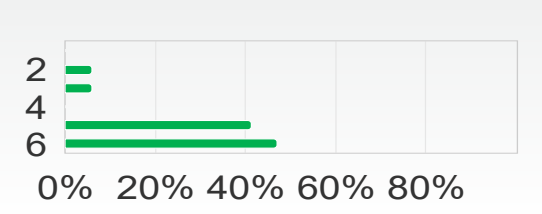
If you need it, do you get help and support with your studies from your peers? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (5.9%)
4	2 (11.8%)
5	9 (52.9%)
6	5 (29.4%)
Total	17 (100.0%)



	Mean	Standard Deviation
If you need it, do you get help and support with your studies from your peers? (value 1: to a very little extent, value 6: to a very high extent),	5.1	0.8

12 If you need it, do you get support and help with your studies from your teachers/supervisors? (value 1: to a very little extent, value 6: to a very high extent),

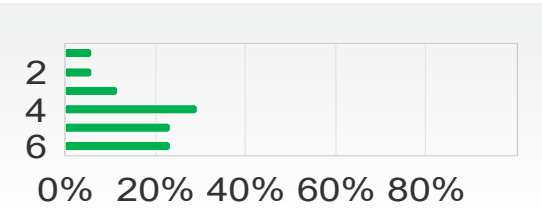
If you need it, do you get support and help with your studies from your teachers /supervisors? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	1 (5.9%)
3	1 (5.9%)
4	0 (0.0%)
5	7 (41.2%)
6	8 (47.1%)
Total	17 (100.0%)



	Mean	Standard Deviation
If you need it, do you get support and help with your studies from your teachers /supervisors? (value 1: to a very little extent, value 6: to a very high extent),	5.2	1.1

13 To what extent do you feel that the information has been clear and sufficient about what you are expected to do to achieve the learning outcomes of the course? (value 1: to a very little extent, value 6: to a very high extent),

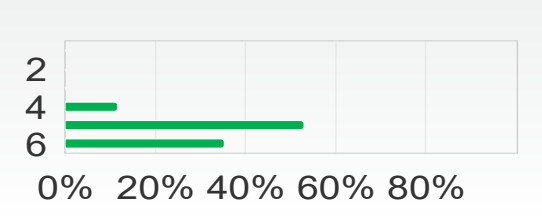
To what extent do you feel that the information has been clear and sufficient about what you are expected to do to achieve the learning outcomes of the course? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	1 (5.9%)
2	1 (5.9%)
3	2 (11.8%)
4	5 (29.4%)
5	4 (23.5%)
6	4 (23.5%)
Total	17 (100.0%)



	Mean	Standard Deviation
To what extent do you feel that the information has been clear and sufficient about what you are expected to do to achieve the learning outcomes of the course? (value 1: to a very little extent, value 6: to a very high extent),	4.3	1.4

14 To what extent do you think there has been a safe conversational environment? (value 1: to a very little extent, value 6: to a very high extent),

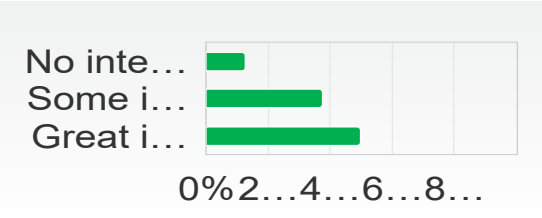
To what extent do you think there has been a safe conversational environment? (value 1: to a very little extent, value 6: to a very high extent),	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (11.8%)
5	9 (52.9%)
6	6 (35.3%)
Total	17 (100.0%)



	Mean	Standard Deviation
To what extent do you think there has been a safe conversational environment? (value 1: to a very little extent, value 6: to a very high extent),	5.2	0.7

15 How do you rate the international aspects of this course?

How do you rate the international aspects of this course?	Number of responses
No international aspects	2 (12.5%)
Some international aspects	6 (37.5%)
Great international aspects	8 (50.0%)
Total	16 (100.0%)



	Mean	Standard Deviation
How do you rate the international aspects of this course?	2.4	0.7

16 Other thoughts!

Other thoughts!
It would be extremely beneficial to make international students aware of what ‘red days’ are, and when they are. There were many occasions that my supervisor kept booking me on these days and would not rearrange so i lost supervision opportunities. A clearer guide on references, layout/formatting and a better template for the thesis would also be appreciated. It feels ridiculous that international students have to try and translate information when this is meant to be an English master’s programme
Information for the course (thesis project) came a bit late. But claes was very good with communication on canvas it was very clear once we got it. Regarding the ethics approval, it would be good if all their requirements is clearly indicated on their page. I talked to Claes, attended his lecture on ethics, looked on the university webpage and even then I managed to discover more about how I should proceed after I had send my project for approval. It is very unclear and confusing the whole process so the instructions need to be clearly written and that’s not the case now. Also the ethics council asked my supervisor to test my level of Swedish and that’s unacceptable. It’s not an ethics issue if I am or not sufficient or not in Swedish to conduct interviews, it’s my own issue. Camilla Nordgren acted way out of her mandate on my case and it’s not okay. We as student have absolutely no take on that matter, I’m very thankful that my supervisor defended me, as all of that happened without my knowledge, when I was waiting for the approval without understanding why it was silent and took so long. I asked to report the incident and I got no answer. It’s also very unclear when you are expected to receive an answer once they had their meeting on Fridays - so adding that on the webpage would be good. But the functioning of the ethics council should definitely be revised, I’m not the only student who had to fight them, when other with very similar project got approved very easily. The subjectivity is too high on this matter, it should be more objective instructions and someone else than Camilla at the head of it.
I think the next class would profit from having all the needed information regarding the thesis, meaning the layout, DiVa, rules etc. in one place and not spread out in different modules, announcements, etc. Some informations on the different guidelines offered were also contradicting themselves or could be nterpreted in different ways. It would also be nice to have the english template from the beginning of the course and not only at the end of it, as this is an international course, and a lot of people dont speak swedish. I think it could also be profitable to have 2 examiners grade the thesis to provide more objectivity.
Not necessarily directly connected to this course, but I would like to suggest introduction to other tools of data-analysis than SPSS as a supplement. For example a brief intro to Nvivo could be beneficial.