

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: KD400B	Scope (hp): 7,5hp
Course title: Interaction Design: Methods I	
Course coordinator: Hansen Anne-Marie	Number of registered students: 53
Semester in which the course is conducted: Autumn 2023	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) This did not happen.	Number of students who participated in the course evaluation: 0
Summative course evaluation: (Describe the form of course evaluation and when it was completed) The last day of the course	Number of students who participated in the course evaluation: 53
Feedback to students: (Describe how and when the feedback was given to the current student group) December 1 st posted on canvas the course evaluation without comments.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included:

1. To what extent do you feel you have achieved the course's intended learning outcomes?
Answers were spread across to a very large extent, to a large extent (36%), and to some extent

2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?
Answers were spread across to a very large extent, to a large extent (45%), and to some extent

3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?
Answers were spread across to a very large extent, to a large extent (38%), and to some extent

4. To what extent do you feel the course has met your expectations in general?
Answers were spread across to a very large extent, to a large extent, and to some extent (36%)

5. To what extent has the course given you the opportunity to take responsibility for your own learning?

48% answered to a very large extent, 38% to a very large extent and a few less than that.

Compilation from digital questionnaires can be appended.)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The students succeeded in going through a design process and work together in groups. During supervision and presentation many groups realized that they needed an iterative approach to the process, and learned that when taking a step back, their work improved.

The overlapping supervision that the two teachers has throughout the course worked well and tied the two halves of the double diamond together.

In the written reflections, some students tended to describe the design process instead of highlighting issues and reflect on their learnings. Perhaps they need some examples of what a reflection can contain when covering this assignment in the course next year?

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

What worked:

Many students thought it was a fun course that was straightforward, because of the hands-on work that makes the course alive and close to reality. They appreciated the group work and thought that the supervision sessions were helpful. Tasks were engaging and students had the chance to unfold their creativity. Many expressed that they learned a lot without the course being too stressful.

Improvements:

Some students would have liked more theoretical foundations for their work. Several mentioned that they would have liked access to a better classroom with more space and fresh air. This was particularly a problem in Orkanen with the lecture hall at the 2nd floor. Classrooms should be suited to sketching and not be lecture halls. Students would have liked better areas for group work. To some students it was a bit confusing to go straight into group work without a lot of theoretical background. Some students needed more help and felt like they needed to figure things out on their own. One student needed more information about the field study in the park.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

- We need to fight for what rooms we book for the hands-on oriented lectures and activities in the second half of the double diamond. It was not possible to get the appropriate rooms for course work this year because the university saves money on rooms.
- We should probably put Clint's lectures earlier in the course.
- There should be one more theoretical lecture in the course, and it should probably focus on introducing the field of IxD.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.