

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: KD400C	Scope (hp): 7,5
Course title: Interaction Design: Methods II	
Course coordinator: Pedersen Jens	Number of registered students: 53
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGIDE24	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) We had a informal evaluation of the course after the first module	Approx. number of students who participated in formative course evaluation(s): Approx. 40 students
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 7

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> Students are for mostly happy with the course with is also reflected in the feedback we get from student representatives in the Programråds meetings. The students could potentially have got more out of the literature and we might consider changing one or two texts.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> We are mostly satisfied with the course. The course has two research modules. The last module only runs for three weeks. We might see if we can allow for a little more time in the last module. Some of the students' group work especially in the last module when it comes to doing participant observation instead of just interviewing could be improved. This year we introduced oral examination instead of a written essay. This was a very positive change. During the oral exam, we got a much better sense of what the students had learned and the students seemed to have benefitted from having to read up for the

oral exam. The format of the oral exam, first with a theoretical question and then a conversation about the projects, worked really well.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- We have recently revised the course both in terms of the structure and exam format so we don't plan any major revisions.
- For next year, fieldwork video should be part of the project presentations to be sure that students do participant observation and not just interviewing in the fieldwork.
- We should see if the second module could be a little longer to allow for more time for fieldwork and analysis.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given